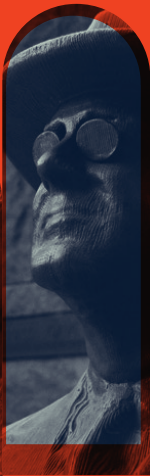


INSIDE BEHAVIOR ANALYSIS
NEWSLETTER OF THE ASSOCIATION FOR BEHAVIOR ANALYSIS INTERNATIONAL

VOLUME 17
No 1
MARCH
2025





51ST ANNUAL CONVENTION
WASHINGTON DC 2025
MAY 24-26



**WALTER E. WASHINGTON CONVENTION CENTER
& THE MARRIOTT MARQUIS**

ON THE COVER

In the Modern Era, Panda diplomacy—the gifting or leasing of giant pandas by the Chinese government—began during World War II in 1941 as a dramatic expression of thanks for US aid during a Japanese seige.

In the early 1970s, President Richard Nixon sought to improve relations with China. During a state dinner in Beijing in 1972, First Lady Pat Nixon expressed her fondness for pandas. Chinese Premier Zhou Enlai said, "I'll give you some." In return, President Nixon gifted two musk oxen. The first Chinese pandas sent by the People's Republic of China—Ling-Ling and Hsing-Hsing—arrived at the National Zoo on April 16, 1972.

Pictured here in 2018 is Tian Tian, who, along with Mei Xiang, were the second pair of giant pandas to arrive from People's Republic of China. The two pandas arrived late 2000 at an estimated cost of \$10 million for the 10-year lease of the animals. On November 8, 2023, both Tian Tian and Mei Xiang—as well as their offspring Xiao Qi (meaning "little miracle"), left the National Zoo, returning to a panda reserve in Chengdu, China.

On May 29, 2024, the Zoo announced the acquisition of Bao Li and Qing Bao from China. The current pair of pandas made their public debut on January 24, 2025.

Photo: MMMMNGAI@ROGERS on FLICKR.com

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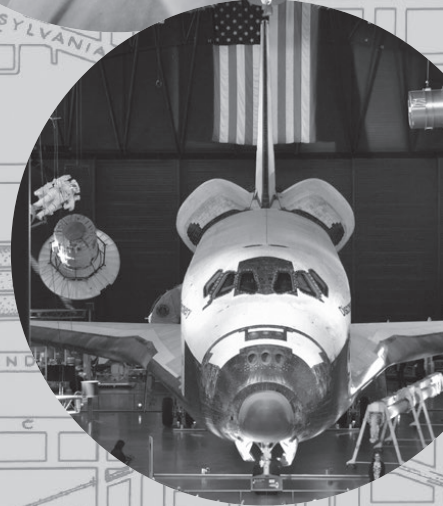
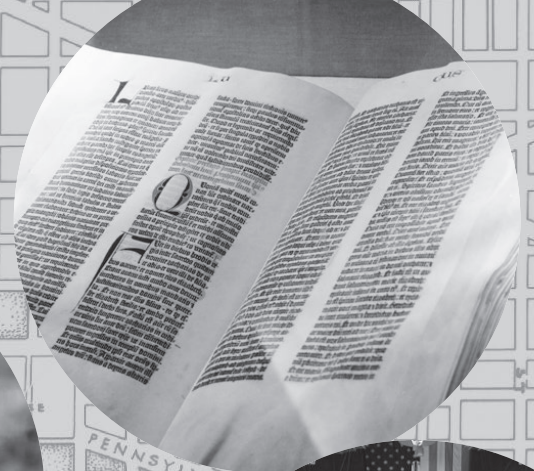
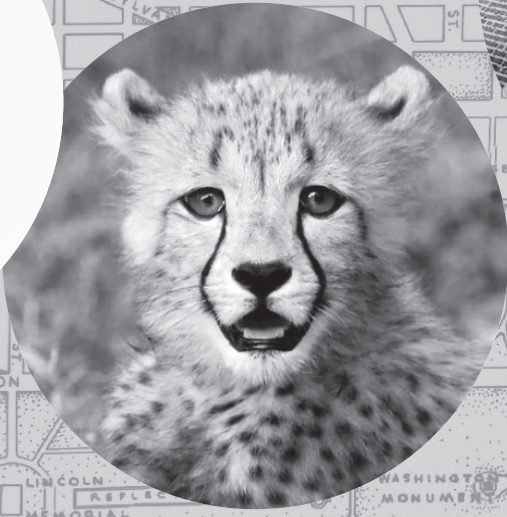
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Welcome back to

WASHINGTON

**For the first time in 25 Years,
ABAI's Annual Convention
Returns to the US Capital**

PICTURED ABOVE (left to right):

1 African American Civil War Memorial at Vermont Avenue and U Street; **2** Cheetah cub at the National Zoo; **3** Gutenberg Bible on display at the Library of Congress (one of three extant complete copies printed on vellum); **4** Space shuttle *Discovery* at the National Air and Space Museum; **5** National Bonsai and Penjing Museum at the National Arboretum; **6** Amelia Earhart's Red Lockheed Vega 5B at the National Air and Space Museum; **7** *Barack Obama*, portrait by Kehinde Wiley in the Smithsonian's National Portrait Gallery; **8** African lion at the National Zoo; **9** *Woman with a Parasol—Madame Monet and Her Son* (1875) by Claude Monet in the National Gallery of Art—one of 29 pieces by the artist held at the museum.

Photos:
MARTIN BURCH; BECKER1999, LAWRENCE OP, ALAN WILSON,
THISFEMINISTROX, MR.TINMD, TED EYTAN, JOHN BRIGHENTI,
and LARRY KOESTER on FLICKR.com

WE ARE SO EXCITED FOR the Association for Behavior Analysis International's 51st Annual Convention in Washington, DC! The convention will be held at the Walter E. Washington Convention Center and the Marriot Marquis Washington, DC from May 22–26, 2025.

Washington, DC is a unique destination, famous for its political history, iconic monuments, and vibrant cultural scene. We hope you will join us for enlightening sessions,



ON, DC!

interesting poster sessions, numerous networking opportunities, and exciting reunions.

Highlights

The 2025 Society for the Advancement of Behavior Analysis (SABA) Awards will highlight the significant contributions of Michael Perone (Distinguished Service to Behavior Analysis), Timothy Hackenberg (Scientific Translation), Julio de Rose (International Dissemination of Behavior Analysis), Alexandra Kurland (Effective Presentation of Behavior Analysis in Mass Media), and the Center for Research and Studies in Behavior at the University of Guadalajara (Enduring Programmatic Contributions in Behavior Analysis). The SABA award ceremony is part of the opening of the convention at 8:00 a.m. EDT on Saturday, May 24—all are welcome and invited to attend!

The presidential address, “Found in Translation,” will be presented by Dr. Mark Galizio, from the University of North Carolina Wilmington. He will discuss the role of translational research in bridging the gap between experimental and applied behavior analysis, emphasizing the interdependence of science and practice in advancing the field.

Additionally, we are very happy to feature presentations from many of the 2024 SABA grant recipients. Their projects can be viewed on www.saba.abainternational.org. SABA is proud to fund research to advance the field of behavior analysis.

The Program

Start the convention off on the right foot with a welcome and overview from the convention chairs, Drs. Mitch Fryling and Linda Hayes! Drs. Fryling and Hayes will go

over the convention highlights and schedule at 5:00 p.m. on Friday, May 23. Join them for a helpful orientation to the convention!

Invited presentations will highlight some of the field's most important and interesting leaders and trends. This year, the convention will feature presentations on self-injurious behavior, considerations for nontraditional animal research, accomplishment-based performance improvement, Skinner's legacy, providing services to older adults with disabilities, interbehaviorism, and more.

The B. F. Skinner Lecture Series—presentations curated by the Program Board and delivered by non-behavior analysts who work in complimentary fields—will provide convention attendees with a sense of how behavior analytic findings and methods contribute to broader scientific topics including brain injury, education, neuroscience, behavioral economics, technology, and the cognitive world of honeybees.

The program includes 272 panels and symposia, 52 workshops, 40 invited presentations—including 10 B. F. Skinner Lectures—and over 450 posters. Opportunities to collaborate and learn about other programs and organizations will be found during 25 business meetings, 21 reunions and receptions, and the expo poster session, which features over 90 posters.

The annual convention will also include many opportunities to connect and network with peers, colleagues, and new friends. Please be sure to check the program for scheduled business meetings for ABAI affiliated chapters and special interest groups. Sunday evening will be a perfect time to socialize with reunions and receptions happening for many organizations. Additionally, visit the ABAI Career Fair and the exhibit hall to explore new professional connections! Finally, the ABAI Social will take place on Monday evening—be sure to stick around to enjoy music, drinks, and laughter with the whole community.

For Students

ABAI strives to create a welcoming environment for students at our events! We encourage our Student members to start off the convention by attending the Student Welcome and Trivia event on Friday night. The event begins at 6:00 p.m.—make sure to join your fellow students to network, pick up helpful convention tips, and win prizes!

We also encourage Student members to attend talks that are part of the Professional Development Series (PDS). The PDS is an initiative of the ABAI Student Committee, which invites panels to address topics of special interest to Student members. Topics at this year's convention include dissemination, accessing research, successful grant writing, finding your research niche, and sustainability.

Thank You!

The 51st Annual Convention would not be possible without the work of ABAI's Program Board. Coordinator Mitch Frying and Committee Chair Linda Hayes have overseen the completion of an impressive program with the assistance of 29 area coordinators in 15 program areas. This year's coordinators are Denys Brand, Adam Briggs, Jennifer Bruzek, Andrew Bulla, Alison Cox, Darlene Crone-Todd, Andresa De Souza, Claudia Drossel, Jovonnie Esquierdo-Leal, Andres Garcia-Penagos, Brett Gelino, Kieva Hbranchuk, Yanerys Leon, Caio Miguel, Kerri Milyko, Amanda Muñoz-Martinez, Jonathan Pinkston, Elizabeth Preas, Sharlet Rafacz, Samantha Riggelman, Patrick Romani, Kathryn Roose, Alice Shillingsburg, Eric Thrailkill, Maria Valdovinos, Marco Vasconcelos, Mindy Waite, and Kim Zonneveld.

Finally, thank you to the extraordinary ABAI staff for their work in the planning, preparation, and execution of the convention.

We are looking forward to all of this and more at ABAI's 51st Annual Convention on May 22–26, 2025, in Washington, DC. ❖

The future of ABA credentialing is here! The QABA Credentialing Board is the ONLY internationally accredited credentialing board for ABA professionals.



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JANUARY 15 to 17



2025 Opening Event and Awards Ceremony

SABA Awards

The Society for the Advancement of Behavior Analysis (SABA) provides financial support for the field of behavior analysis. As a 501(c)(3) nonprofit organization, SABA accepts tax-deductible donations, distributes donations through grants and fellowships, and recognizes leaders in behavior analysis with its annual awards ceremony.



Michael Perone

Distinguished Service to Behavior Analysis

Michael Perone

(West Virginia University)

Michael Perone is a professor at West Virginia University. He served the university for 12 years as chair of the Department of Psychology and for 8 years as associate dean for faculty in the College of Arts and Sciences. He has served ABAA in several ways, including as president (twice), chair of SABA's first capital campaign, coordinator of the Accreditation Board, chair of the task force on contingent electric skin shock, and ABAA's delegate to AAALAC International, an organization that assesses and accredits animal care and use programs. He has hung around so long that the number of things he has done right is getting close to balancing out the many things he has done wrong, a circumstance for which he is grateful.

Scientific Translation

Timothy Hackenberg

(Reed College)

I was first turned on to behavior analysis by Jane Howard at Cal State Stanislaus, in the late 1970s, the first of many fortunate accidents in my behavior analysis journey. I later finished my B.A. degree at UC Irvine. And while there was not much in the way of behavior analysis at Irvine, I was lucky to work with a great group of behavior analysts in an applied setting and became involved in the fledgling SoCal-ABA. Another happy coincidence at this time was attending an APA convention in Los Angeles and meeting Phil Himeline, who later became my PhD mentor at Temple University. In Phil's lab I worked with rats and pigeons but acquired an appreciation for cross-species continuity of behavior. Following a one-year hiatus spent navel gazing back in Southern Cal, I was lucky enough to take a post-doc with Travis Thompson at the University of Minnesota, splitting time between the operant lab and the state hospital. I then had the good fortune to work for nearly two decades



Timothy Hackenberg

on the faculty in the Behavior Analysis program at the University of Florida, working alongside talented and productive students and colleagues, followed by 13 years at Reed College, where I enjoyed the challenges and joys of teaching in a small liberal arts setting. I retired in 2022, and now live in southern England, where I enjoy nature walks with my two dogs and one wife, learning how to drive on the other side of the road, and watching daily drama unfold at the bird feeder in the garden.

International Dissemination of Behavior Analysis

Julio de Rose

(Universidade Federal de Sao Carlos)

Dr. Julio de Rose obtained his Ph.D. at the University of São Paulo, Brazil, in 1981. From 1984 to 1986 he was a postdoctoral Fulbright fellow at the Shriver Center for Mental Retardation, in Waltham, MA. Since 1990 he has served as a Full Professor of Psychology at the Federal University of São Carlos, Brazil. Dr. de Rose was a founding member and first chair of the ECCE research network, which brings together researchers from several Brazilian universities. This network later evolved into the Brazilian National Institute of Science and Technology on Behavior, Cognition and Teaching, where Dr. de Rose serves as the research director. He has authored or co-authored nearly 200 articles and chapters on experimental, applied, and conceptual Behavior Analysis, published both in Brazil and internationally, and has supervised 39 Ph.D. graduates. He has also served on the editorial boards of several international journals in the field of Behavior Analysis and has been associate editor of *The Psychological Record* (2018-2024).



Julio de Rose

Effective Presentation of Behavior Analysis in Mass Media

Alexandra Kurland

(The Clicker Center)

Alexandra Kurland is a graduate of Cornell University. A lifelong horse person, she began teaching in the early 1980's. She specializes in the development of a horse's balance: physical and emotional. Helping horses stay sound throughout a long working lifetime is the goal. In 1998 Alexandra launched the rapidly growing field of clicker training for horses with the publication of her first book, "Clicker Training for Your Horse." Alexandra teaches clicker training geared to any horse need or sport—including working with foals; developing reliable, safe riding horses; training advanced performance horses; and working with so-called problem horses. She has written "The Click That Teaches: A Step-By-Step Guide in Pictures" and "The Click That Teaches: Riding with the Clicker." She has also produced "The Click That Teaches" DVD lesson series and on-line course. Her most recent book is: "Modern Horse Training, A Constructional Guide to Becoming Your Horse's Best Friend".

Together with Dominique Day, one of the co-founders of *Cavalia*, Alexandra hosts the weekly *Equiosity* podcast. *Equiosity* began in 2018 and has over 300 episodes.

Prior to covid Alexandra traveled widely, giving clicker training seminars and presenting at conferences in the US, Canada, the UK, and Europe. More recently most of her teaching is done on line through her Stay-At-Home, Learn-At-Home on-line clinics.

Websites:

theclickercenter.com

theclickercenterblog.com

equiosity.com

Enduring Programmatic Contributions in Behavior Analysis

Carlos Torres

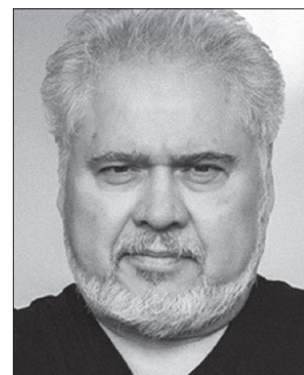
Centro de Estudios e

Investigaciones en Comportamiento

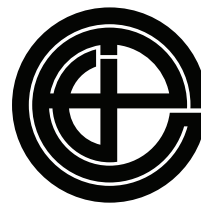
Since its founding in 1991, the Center for Research and Studies in Behavior (Centro de Estudios e Investigaciones en Comportamiento, CEIC) at University of Guadalajara in Mexico has stood out as an academic space in which researchers and graduate students from around the world develop basic research. As one of the pioneers for a scientific psychology in Mexico, the space was originally conceived as the Center for Research and Studies in Psychology (Centro de Estudios e Investigaciones en Psicología, CEIP). It was the first Latin American research center of its kind and was also the first fully-tutorial behavior analysis graduate program with supervised experiential learning in Mexico. CEIC has 12 laboratories grouped into three major lines of research and application: 1) human behavior; 2) non-human behavior; and 3) applied research on behavior. Within each lab, professors work on their projects, tutoring students and providing support for the graduate programs offered within CEIC. It is home to two behavior analysis graduate programs (Master and Ph.D). At the time of their creation, both programs were the first of their kind in Mexico, since they were conceived as fully-tutorial, supervised experiential learning programs, with research as their main focus. For both programs, learning is fostered through practice, where discussions, research, and data communication take place. ❖



Alexandra Kurland



Carlos Torres



Centro de Estudios e Investigaciones en Comportamiento

B. F. Skinner Lecture Series

The B. F. Skinner Lecture Series features distinguished speakers from fields other than behavior analysis. Presenters in this series were selected and invited by the area coordinators.

Applied Animal Behavior
Operationalizing Human-Animal Interaction: Defining, Measuring, and Overcoming Challenges



Angela Fournier
Department of Psychology, Bemidji State University

Community, Social, and Sustainability Issues
Understanding and Informing the Federal Science Policy Ecosystem: Opportunities for Behavior Analysis



Juliane Baron
Federation of Associations in Behavioral & Brain Sciences (FABBS)

Philosophical, Conceptual, and Historical Issues (PCH)
Behaviorism and the Mind of a Bee



Lars Chittka
Queen Mary, University of London

Behavioral Pharmacology and Neuroscience
Evaluating and Learning from Rewards: Insights from Dopamine



Patricia Janak
Johns Hopkins University

Developmental Disabilities
Empowering Change through Trauma-Informed Care: An Opportunity for Learning, Reflection, and Innovation



John Kessler
Indiana University Bloomington

Practice
Brief Behavioral Activation: From Behavioral Roots to Transdiagnostic Clinical Applications



Carl Lejuez
Stony Brook University

Clinical/Family/Behavioral Medicine
Managing Complex And Rapidly Evolving Behavior In People With Emerging Consciousness After Brain Injury



Eric Spier
Craig Hospital

Education
Umbilical Leadership



Nombulelo Sume
Charles Duna Primary School

Science
Choice Between Drug and Non-Drug Reinforcers in Rats: A Behavioral Economic Approach



David Kearns
American University

Lifespan Behavioral Development
The Digital Paradox: Why Smartphones Haven't Made Us Happier and How to Reclaim Our Well-Being



Kostadin Kushlev
Georgetown University

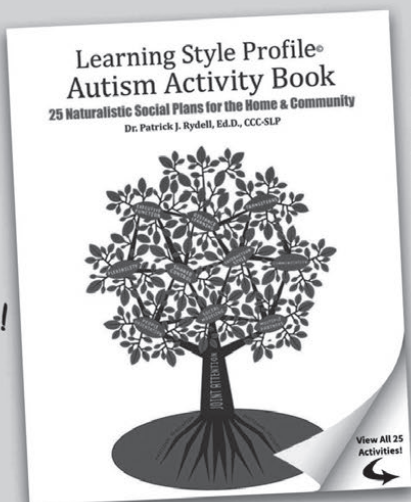
The Learning Style Profile® (LSP) For Children With ASD

The LSP is a research-guided intervention approach that identifies 10 ASD learning style components. This program focuses on moving young children with ASD from learning style weaknesses to learning style strengths in order to build independent capacities in social and communication development.

Learning Style Profile® Training:

By: Patrick Rydell, Ed.D., CCC-SLP

- Part 1: Building The Capacity For Socially Appropriate Conversation
- Part 2: How To Setup The Therapy Environment
- Part 3: The “Who’s Doing The Thinking” Instructional Series
- Part 4: Learning Style Profile® Questionnaire



Autism Activity Book
25 Naturalistic Social Plans
For The Home & Community

*NEW Fully
Digital Resource!*

*Check Out
These Resources!*



Invited Events

**Applied Animal Behavior
The Behavior of (Other) Organisms:
Considerations for Nontraditional
Animal Research**



Christopher Varnon
University of
North Texas

**Autism
Defining and Measuring Meaningful
Outcomes in ABA Services for Autism
Spectrum Disorders**



Ivy Chong
Little Leaves
Behavioral Services

**The Pillars of Effective Clinical
Service Delivery: Research, Training,
and Care (and a Few Well-Considered
Logistics, too)**



Jessica Sassi
New England Center
for Children

**Behavioral Pharmacology
and Neuroscience
Behavioral and Biological Mechanisms
of Intravenous Fentanyl Use and
Withdrawal When Xylazine is Used as
an Adulterant**



**Cassandra
Gipson-Reichardt**
University
of Kentucky

**Clinical/Family/
Behavioral Medicine
Translating Mentalism: Mind as a
Metaphor for Functional Relations**



Emily Sandoz
University of
Louisiana Lafayette

**Community, Social, and
Sustainability Issues
Sustainability for Whom?**



Emmanuel Tourinho
Universidade Federal
do Para/Federal
University of Para

**Developmental Disabilities
Providing Behavior Analytic Services
to Older Adults with Intellectual
and Developmental Disabilities:
Complex Training Demands in an
Area with Growing Needs**



Jonathan Baker
Western Michigan
University

**Diversity, Equity,
and Inclusion
Eco-Social Determinants of Health:
Considerations and Recommendations
for Behavior Analysts/Scientists**



**Paula Danquah-
Brobby**
George Mason
University, College of
Science

**Experimental Analysis
of Behavior
On the Predictive Utility
of Discounting Models**



David Cox
Endicott College;
RethinkFirst

**A Behavior Regulation Approach to
Learned Performances**



Kenneth Jacobs
Salem State
University

**Lifespan Behavioral
Development
It Takes Two to Tango:
The Path from Preverbal to
Generative Verbal Behavior**



Maithri Sivaraman
Teachers College of
Columbia University

Organizational Behavior Management

Consumer Behavior Analysis for Healthy/Sustainable Food Marketing: Purchase Path, Placements & Product Attributes



Valdimar Sigurdsson
Reykjavik University

Philosophical, Conceptual, and Historical Issues

The Things We Say About the Things We Do



Matt Normand
University of the Pacific

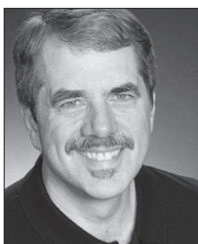
Practice

Why I am a Behavior Analyst and an Advocate for Behavior Analysis (Are you?)



Bill Ahearn
New England Center for Children

Accomplishment Based Performance Improvement and Instruction: A Focus on Valuable Contributions



Carl Binder
The Performance Thinking Network, LLC

Interbehaviorism in Practice



Mitch Fryling
California State University, Los Angeles

Intractable Head-Directed Self-Injurious Behavior: A Functional Reconsideration



Greg Hanley
FTF Behavioral Consulting

The Threat of Misinformation and Disinformation in Autism Supports to the Applied Behavior Analysis Profession



SungWoo Kahng
Rutgers University

On the Breadth and Limitations of Behavioral Skills Training: Lessons Learned from 40 Years of Research



Raymond Miltenberger
University of South Florida

A Revival of Clinical Behavior Analysis: The Case of Functional Analytic Psychotherapy



Amanda Muñoz-Martínez
Universidad de Los Andes, Colombia

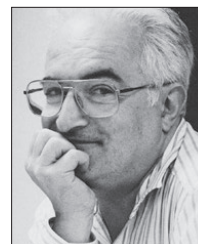
Science

Paying Attention (or Not) to What You Are Doing: Goal Direction, Inhibition, and Habit in Operant Learning



Mark Bouton
University of Vermont

The Varieties of Behavior Analytic Experience



Charlie Catania
University of Maryland, Baltimore County

Racial Prejudice as Relational Responding: Experimental Research and Possibilities of Intervention



Julio de Rose
Universidade Federal de São Carlos

Understanding the Downward Spiral of Power and Coercion



Sonia Goltz
Michigan Technological University

From the Learner's View: Methods to Assess and Produce Coherent Stimulus Control Topographies



Thomas Cariveau
University of North Carolina Wilmington

Living a Behavior Analytic Life: Skinner's Legacy Applied



Barbara Esch
Esch Behavioral Consultants, LLC

Maximization Theory Redux: An Economic Account of Instrumental Reinforcement



Federico Sanabria
Arizona State University

Identity, Advocacy, and Autism Pseudoscience



Stuard Vyse
Independent Scholar

When Eyewitness Memory Reliably Exonerates the Wrongfully Convicted



John Wixted
University of California, San Diego

Video Games as the New "Virtual" Skinner Box

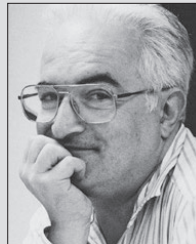


Michael Young
Kansas State University

SQAB Events

The Society for Quantitative Analyses of Behavior (SQAB) will be sponsoring the following sessions at the 51st ABAI Annual Convention:

Tutorial: The Varieties of Scientific Experience



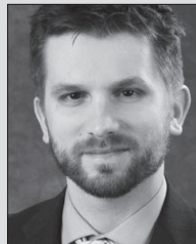
A. Charles Catania
(University of Maryland, Baltimore Country)

Tutorial: Quantifying Diversity and Inclusion in Behavior Analysis



Liz Kyonka
(California State University—East Bay)

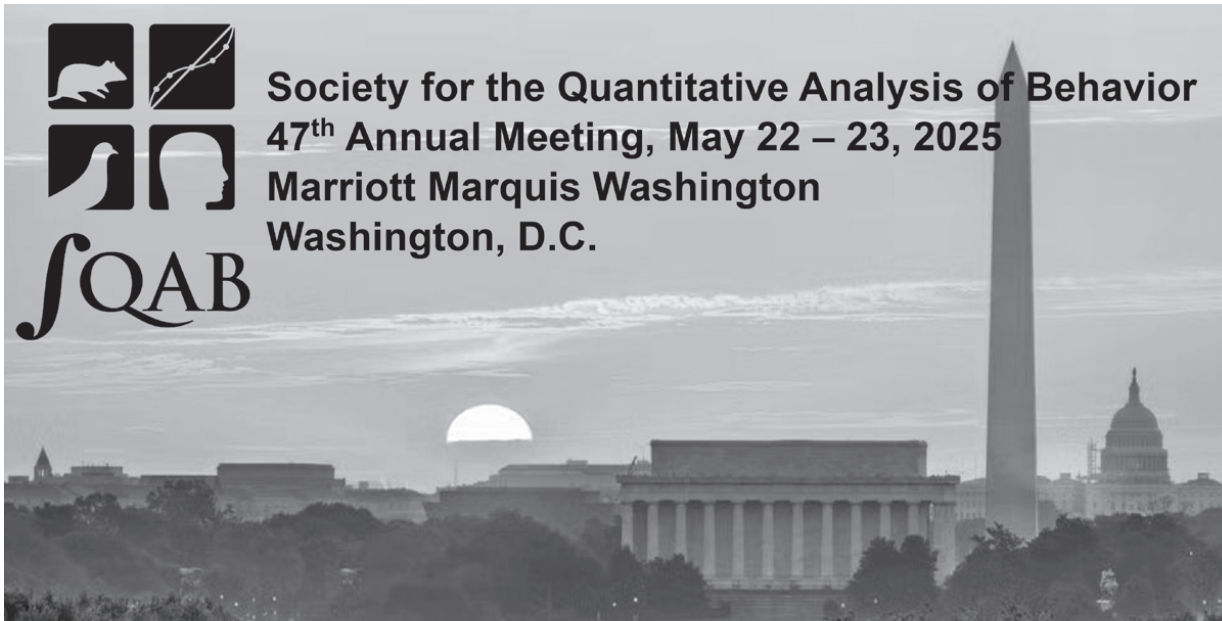
Tutorial: The Changing Roles of Statistical Analysis, Computation, and Artificial Intelligence in Behavior Science



Christopher T. Franck
(Virginia Tech)



Shrinidhi Subramaniam
(California State University, Stanislaus)



Matthias Borgstede, University of Bamberg, Germany

Shelly B. Flagel, University of Michigan, USA

Yusuke Hayashi, Pennsylvania State University, USA

Steven R. Hursh, Institutes for Behavior Resources, USA

Olga Lazareva, Drake University, USA

Alejandro Leon and Varsovia Hernandez, University of Veracruz, Mexico

Gregory J. Madden, Utah State University, USA

Ricardo Pellon, National University of Distance Education, Spain

Bethany R. Raiff, Rowan University, USA

Hugo E. Reyes-Huerta, Autonomous University of Aguascalientes, Mexico

Paul L. Soto, Louisiana State University, USA

Jalie A. Tucker, University of Florida, USA

Matthew A. Weber, University of Iowa, USA

For more information, visit sqab.org or contact Amy Odum, SQAB Program Chair:
Amy.Odum@usu.edu

Convention Highlights

2024 Presidential Address:



Mark Galizio
University of
North Carolina Wilmington

Saturday, May 24
6:00 PM–6:50 PM

Dr. Mark Galizio earned his Ph.D. from the University of Wisconsin-Milwaukee is emeritus professor of psychology at the University of North Carolina Wilmington, having previously served as department chair (2004–2011). Dr. Galizio's highly productive research career includes more than 80 published articles and chapters, a textbook now in its seventh edition, an edited book, more than \$1 million in grants, service as associate editor and editorial board member of multiple prominent behavior analytic journals, and extensive leadership service to the field (e.g., president of APA Division 25, NIH Study Section on Biobehavioral Regulation, Learning, and Ethology). His contributions have included empirical, conceptual, and methodological advances across an impressive range of specialties within the experimental analysis of behavior, including rule-governed behavior, aversive control, complex stimulus control, behavioral pharmacology, and learning and remembering. His work exemplifies the best of the benefits of translational research, taking a thoroughly behavior analytic approach to issues of broader interest in the behavioral, social, and biological sciences, for which he has been recognized as a Fellow in four different divisions of APA. Dr. Galizio's teaching and mentorship are also noteworthy, and have resulted in numerous awards and recognitions.

Found in Translation

Abstract: The emergence and successful development of behavior analytic science and practice began with both being tightly integrated. However, as the field matured and the tremendous value of applied behavior analytic assessments and interventions was recognized, more specialization was required. Increasing specialization within behavior analysis has led to the development of distinctive cultures, institutions, and organizations that separate experimental and applied research and create gaps between research and practice. In contrast, a unifying force can be “found in translation.” Translational research bridges the differences between these cultures. I will briefly discuss several stories of successful translational research

(e.g., stimulus relations, behavioral approaches to substance abuse, resurgence). These examples illustrate the historic and contemporary interplay between science and practice in which applied problems drive laboratory research questions and laboratory findings lead to new applied research directions. The ultimate effect is to provide improved applications and theoretical advances. These examples also show the continuing interdependence between behavior science and practice—indeed behavior analysts at all levels of training are in many ways scientist-practitioners. I will argue that this interdependence is largely responsible for many of the advances that have made behavior analysis so successful. For our field to continue to thrive, future behavior analysts will need a broad understanding of the field that includes both the principles and methods of behavior science as well as applications and technology.

2024 Presidential Scholar Address



Edward Wasserman
(University of Iowa)

Monday, May 26
6:00 PM - 6:50 PM

Edward Wasserman received his B.A. from UCLA and his Ph.D. from Indiana University. His only academic home has been The University of Iowa, where he is the Stuit Professor Experimental Psychology. He was President of the Comparative Cognition Society as well as President of Divisions 3 (Experimental Psychology), 6 (Behavioral Neuroscience and Comparative Psychology), and 25 (Behavior Analysis) of APA. He is a member of the Society of Experimental Psychologists. And, he has received the Hebb Distinguished Scientific Contribution Award from Division 6 of APA, the Career Research Award from the Comparative Cognition Society, the Distinguished Contributions to Basic Behavioral Research Award from Division 25 of APA, and the Gantt Medal from the Pavlovian Society. He has edited four volumes, including the Oxford Handbook of Comparative Cognition, and he has recently authored, *As if by Design: How Creative Behaviors Really Evolve*. Wasserman has published extensively in the areas of comparative cognition and perception with support from NSF, NIMH, NEI, NICHD, and HFSP.

2025 DEI Award Presentation: Scholarly Contributions to Diversity, Equity, and Inclusion Paper Competition Winners



Christopher Martell
University of Massachusetts

Christopher Martell, Ph.D., ABPP is Director of the Psychological Services Center and Professor of Practice in the Department of Psychological and Brain Sciences at the University of Massachusetts, Amherst Massachusetts, USA. Dr.

Martell is first author of one of the first books on CBT with sexual minority clients, and has co-authored many chapters and articles on affirmative care with sexual minority and gender diverse clients. He was in private practice in Seattle, Washington for 23 years prior to turning his attention to training the next generation of students. He has conducted workshops around the world on topics of behavioral interventions for depression, and on conducting LGBTQ+ affirmative CBT. Dr. Martell is known internationally for his work on Behavioral Activation (BA) in the treatment of depression and other disorders, and provides clinical consultation and training on BA worldwide.

Affirmative Behavior Therapy: What is it and Who Does the Affirming?

Abstract: This address provides a review of the work of Christopher Martell, 2025 recipient of the ABAI Diversity Award. Dr. Martell was first author of a 2004 book on providing Cognitive Behavioral Therapies in an affirmative manner with Lesbian, Gay and Bisexual Clients, the first such book to do this. Affirmative therapies not only apply to sexual or gender minority individuals. The admonition “nothing about us without us” from various disability and diversity advocates is relevant in work with any minoritized or marginalized groups. Affirmative behavior analysis accounts for the role of culture and can provide insight into behavioral change that is relevant to individuals and non-discriminatory. Dr. Martell will speak to the process by which affirmative CBT for LGB clients was begun, and how taking an affirmative stance can extend to functional analytic treatments like behavioral activation.



Zeinab Hedroj
Student Category Winner
University of Nebraska
Medical Center

Zeinab is a PhD student in behavior analysis at the University of Nebraska Medical Center’s Munroe-Meyer Institute under the advisement of Dr.

Catalina Rey. Her research focuses on skill acquisition, cultural responsiveness, and translational research on relapse. She aims to contribute to the development of effective interventions to improve learning outcomes and enhance culturally responsive practices in behavior analysis to better serve individuals from diverse backgrounds.

Cultural Responsiveness in Behavior Analytic Practice: A Thematic Analysis

Abstract: This study reviews the literature on cultural responsiveness in applied behavior analysis, offering a thematic overview of recommendations to enhance service delivery. We conducted a comprehensive search across multiple databases, resulting in 47 peer-reviewed articles that met our inclusion criteria. Through a thematic analysis of extracted recommendations, we identified three primary themes: self-reflection, including sub-themes such as awareness of one’s culture, reflection on biases, and assessing competency and humility; tailoring assessments and interventions, which includes learning about clients’ backgrounds, adapting assessments, collaborating with clients and caregivers, and modifying intervention components; and language match, encompassing the use of interpretation services, bilingual staff, translation of materials, and modern technologies. This paper aims to provide clinicians with a comprehensive overview of recommendations in the literature to help enhance their cultural competency in practice.



Denise Passarelli
Professional Category Winner
Universidade Federal
de São Carlos

A Ph.D. student that is interested in experimental psychology and behavior analysis of cognition. During my undergraduate degree, I studied phenomena related to transitivity, function transfer, and generalization of stimuli. During my master's degree, the subliminal conditioning and the mediation of appetitive motivation. Currently, I am investigating the experimental analysis of racial prejudice.

Mitigating Racial Bias in a Caucasian Sample Using a Prophylactic Functional Response Class Training Method

Abstract: Racial biases can be captured using self-report methods and simulated first person shooter games, such as Corel's Police Officer Dillema task (PODT). The current study adopts a behavior-analytic approach to reducing racial bias on such measures. The prophylactic intervention approach involved exposing 116 Caucasian adults (mean age: 23.13 years, 69 females) to one of various configurations of the Function Acquisition Speed Test (FAST) method across four conditions before exposure to two self-report and the PODT measure. These conditions involved establishing functional response classes consistent with racial bias, inconsistent with racial bias, or establishing both bias-consistent and bias-inconsistent functional response classes (i.e., relational flexibility). A fourth control condition involved no intervention. Results indicated that participants in the stereotype-consistent condition (C3) were more accurate in shooting armed Black targets compared to White targets in the PODT. Furthermore, C3 and C4 Control participants were more accurate in refraining from shooting unarmed White targets compared to Black targets. No such racial bias was observed in the relational flexibility condition (C1) or the stereotype-inconsistent (C2) condition. A consistent pro-Black bias was observed on the Modern Racism Scale (MRS) across all conditions. Likert scale ratings showed that Black faces were rated more positively than White faces in the stereotype-inconsistent condition only. These findings provide some process-level insights into the formation and change of socially problematic verbal relations that characterize racial bias. ❖

SABA 2025

Senior Student Presenter Grant Recipients

Brazil

Universidade Federal de São Carlos
Anne Carneiro
Daniela Rocha-Jurado

Canada

Brock University
Kendra White
Madeline Marie Asaro
Sydney Wu
Thurka Thillainathan

Université de Montréal

Philippe Leroux

Spain

Universidad Nacional de Educacion a Distancia
Fernando Molines
Sergio Ramos-Solis

Great Britain

Ulster University
Scott Graham

Ireland

University of Galway
Shauna Diffley

Japan

Graduate School of Humanities and Life Sciences Tokyo Kasei University
Nanaka Arihara

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Renming Liu
Serena Garza

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California State University, Sacramento

Anna Quintero-Giegeling
Chloe Druckrey
Courtney Posey
Evelin Arredulfo

Children's Healthcare of Atlanta—Marcus Autism Center

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Alexiya Nieves
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Eastern Michigan University

Jialong Zhen
Peiqi Lu
Silvia Verhofste
Sophia Sodano

Thank you to all who donated to SABA's Student Presenters Fund for the 51th ABAL Annual Convention. Your generous contributions have supported the registration of the following 132 student presenters!

Endicott College

Courtney Keleher
Lori Mastrogia-como

Florida Institute of Technology

Amber Lampert
Flavio Hinostroza
Franchesca Izquierdo
Kira Flynn
Savannah Wilson

Georgia Southern University

Amanda Bradley
Kaitlyn Wylie

Integrated Behavioral Technologies, Inc

MacKenzie Mansel
Sydney McFall

Kennedy Krieger Institute

Drew Piersma

Louisiana State University

Alva Allen
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Marquette University

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Mallie Donald

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Halle Panter

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Patricia El Horr de Moraes

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Gabrielle Pignatelli
Jessica Huertas Monterroso
Lindsey Cicalese
Samantha Thompson
Tricia Calabrese

Salem State University

Adam Heutlinger

Simmons University

Dominique Counos

Teachers College, Columbia University

Gimo Lee
Tianyue Sun

The Chicago School

Dezee Overstreet

University of Arkansas

Madison Maddox

University of Florida

Arielle Marshall
Diego Ávila Rozo
Hanna Vance
Kyleigh Montague
Laura DeZayas
Lindsey Ives

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University of Hawaii-Manoa

Stephanie Lin

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Beth Provis
Collin Glazek

University of Kansas

Bryana Thieret
Cadance Devine

University of Maryland, Baltimore County

Kate Lynne Pudpud
Tianjiao Li

University of Massachusetts Lowell

Jack Blake

University of Miami

Alexandra Ramirez
Gabriela Salazar
Grace Sigwanz

University of Nebraska Center's Munroe-Meyer Institute

Alexandra Cicero
Alysa Georgopoulos
Ky Jackson
Megan Ruffo
McKenna Reilly
Paige O'Neill
Sarah Vesely
Sodeeq Adesanya

University of Nevada, Las Vegas

Jessica Ain

University of Nevada, Reno

Abraão Figueira de Melo
Andrea Michaels
Changzhi Wu
Donna West
Miguel Abdala Maciel
Rita Olla
Swathi Ragulan
Theo Fuentes

University of North Carolina Wilmington

Austin Spears
Brooke Franks-Jacobucci
Katherine Miller
Sarah Woodward

University of North Texas

Aaron Sanchez
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Julianne Olivieri
Michelle Castillo
Rebecca McCartney
Sarah Owen

University of Texas at Austin

Patricio Erhard

University of Texas Rio Grande Valley

Ana Garrido Huerta
Victoria Villarreal

Utah State University

Alyssa Hurd
David Legaspi
Emma Walton
Juan Molano Gallardo
Mariah Willis-Moore
Matias Avellaneda
Milad Najafichaghabori

Virginia Tech

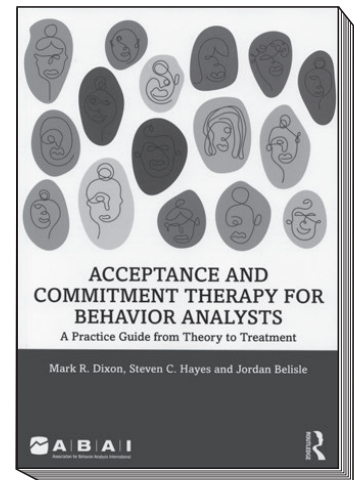
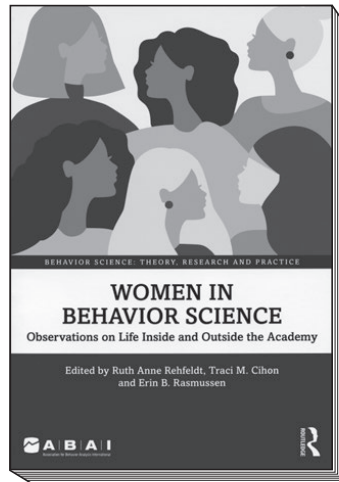
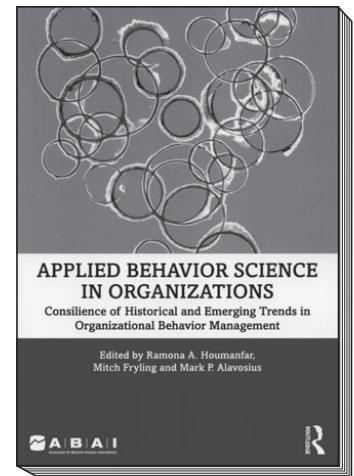
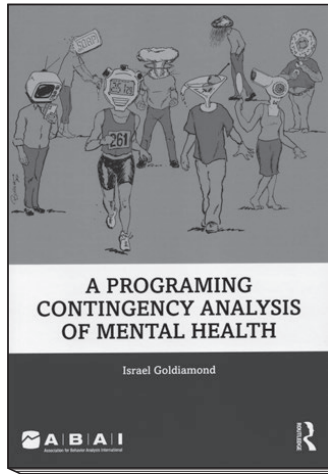
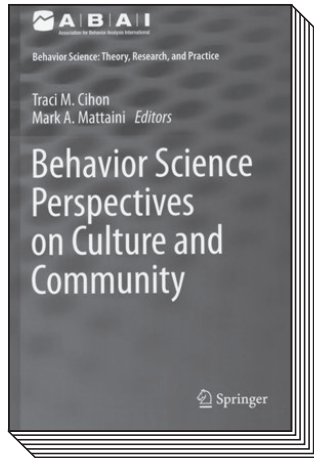
Haylee Downey
Mary King

West Virginia University

Abbie Cooper
Braden Toler
Carson Yahrmarkt
Ciara Rodriguez
Marisela Aguilar

Western Michigan University

Ali Schroeder
louai shomali
Sharrukina Tamrazi



The **ABAI Book Series** focuses on preserving, developing, and expanding the field of behavior science, building bridges with other disciplines, and contributing to the well-being of society.

ABAI BOOK SERIES



CAREER FAIR & RECRUITMENT GUIDE



**Find Your Next Top Performer
at the ABAI Career Fair!**

May 24 & 25
1:00 – 3:00 PM

Looking for skilled, motivated professionals in behavior analysis?
Look no further! The ABAI Career Fair at the 2025 Annual Convention is where top talent meets great opportunity.

Why the ABAI Career Center?

- **Reach a Diverse Talent Pool:**
Access a network of skilled behavior analysis professionals.
- **Maximize Your Exposure:**
Showcase your roles to an engaged, high-quality audience.
- **Fill Your Positions Faster:**
Connect directly with qualified candidates who are passionate about the field.

Special Offer
for Employers:

**20% OFF on
JOB POSTINGS!**

Use code “MAY20” to receive 20% off your 30-day job posting! It’s the perfect opportunity to boost visibility, attract the best candidates, and save on your recruitment budget.

**Secure your spot at
the Career Fair today
and connect with your
next top performer!**



job.abainternational.org/

Pre-Convention Workshops

Please see the ABAI website for detailed workshop information including rooms, times, descriptions, learning objectives, activities, and target audience. Select pre-convention workshops are available for continuing education credit for behavior analysts certified by the **Behavior Analyst Certification Board** (CE: BACB) and the **International Behavior Analysis Organization** (IBAO), psychologists licensed by the **American Psychological Association** (CE: PSY), CPD school psychologists by the **National Association of School Psychologists** (CE: NASP), and applied behavior analysis technicians or qualified autism services practitioners certified by the **Qualified Applied Behavior Analysis Credentialing Board** (CE: QABA).

Thursday, May 22

An Introduction to
Accomplishment-Based
Performance Improvement

OBM; CSS

CARL V. BINDER

(The Performance Thinking Network, LLC)

IAN S. PATERSON

(The Performance Thinking Network)

BACB/IBAO CE

Applied Behavior Analysis
(ABA) in School-Based
Settings: Designing Effective
Behavior-Analytic Goals and
Treatment for Individualized
Education Plans (IEPs)

EDC; DDA

REBECCA JANE BARALL

(Munroe-Meyer Institute,
University of Nebraska Medical Center)

BACB/IBAO CE

Clinician Knowledge of
Developmental Milestones
as an Ethical Imperative
in Guiding Caregiver
Participation in Treatment

DDA; AUT

STEPHANIE ALINE REINOSO

(Beacon)

BACB/IBAO CE; BACB Ethics CE

Decolonizing Behavioral
Applications: Ethical
Strategies for Integrating
Cultural Responsiveness
Into Clinical Practice

CSS

PAULA DANQUAH-BROBBY

(George Mason University,
College of Science)

ALYSSA N. WILSON

(California State University, Fresno)

BACB/IBAO CE; BACB DEI CE

Empower Parents and Get
“BUY IN” With Motivational
Interviewing (MI)

CBM; EDC

MONICA GILBERT

(Crystal Minds New Beginning)

BACB/IBAO CE

How is Everyone
Really Feeling?

Rethinking Emotions:
A Practical Workshop
for Behavior Analysts

PCH; VBC

ANNA LINNEHAN

(Endicott College)

JILLIAN BALDWIN

(Endicott College)

SHEILA KLICK

(Melmark)

AWAB ABDEL-JALIL

(Upstate Caring Partners & Endicott College)

SHEILA KLICK

(Melmark),

ANGELA FUHRMANN-KNOWLES

(Endicott College)

BACB/IBAO CE

How Supervising Exam
Prep Can Help Supervisors
Foster Stronger Future
Board Certified Behavior
Analysts (BCBAs)

EDC

DANA MELLER

(Pass the Big ABA Exam)

BACB/IBAO CE; BACB Supervision CE

How to Prepare Your
Materials for a Job
in Academia

EDC

NICOLE PANTANO

(Assumption University)

ADRIENNE JENNINGS

(Daemen University)

VIDESHA MARYA

(Endicott College)

BACB/IBAO CE

Implementing the Early
Start Denver Model
(ESDM) to Enhance Social
Engagement and Play Skills
for Young Autistic Children

AUT

JAMIE HUGHES-LIKA

(SAGE Learning Systems)

BACB/QABA/IBAO CE

Making Digital Badges
Breezy With Canva:
Practical Applied Behavior
Analysis Competency
Elements for Supervision
(PACES)

EDC; OBM

JENNIFER NINCI

(University of Hawaii at Manoa)

MARIJA COLIC

(University of Hawaii at Manoa)

BACB/IBAO CE; BACB Supervision CE

Meaningful Mealtimes:
A Tiered Approach to
Supporting Feeding
and Mealtime

AUT; LBD

YEV VEVERKA

(University of Washington)

BACB/IBAO CE

Relationally Speaking:
Programming Using Verbal
Behavior Development
Theory and Relational
Frame Theory

AUT

DANIELLE MICERA

(Compass ABA)

MAYA OLIVIA STANG

(Compass ABA)

BACB/IBAO CE

Staff Training in Adult Service Settings: Key Components to Facilitate Safety and Skill Acquisition
AUT; CBM

JOHN M. GUERCIO

(Benchmark Human Services)

VALERIA PASCALE

(The Chicago School; ABA For Disability)

CHIARA CESARO

(Mind The Kids and ABA for Disability)

BACB/IBAO CE; BACB Supervision CE

Teaching Advanced Communication Lessons With Pictures: Comments, Attributes, Intraverbals, and Autoclitics - Oh My!

VBC; AUT

ANDY BONDY

(Pyramid Educational Consultants, Inc.)

ALEXIS BONDY

(Pyramid Group Management)

BACB/IBAO CE

Trauma-Informed Care in Applied Behavior Analysis (ABA)

CBM; LBD

SARA MULHOLLAND

(Full Spectrum ABA)

BACB/QABA/IBAO CE; BACB Ethics CE

Understanding and Improving Sleep in Children With Autism: Assessment, Analysis, and Behavioral Interventions

AUT; CBM

DAG STRÖMBERG

(Karolinska Institutet; Stockholm University)

BACB/IBAO CE

Friday, May 23

A Constructional Approach to Defining Genuine Assent and Integrating It Into Programming

AUT; DDA

ANGELA FUHRMANN-KNOWLES

(Endicott College)

JILLIAN BALDWIN

(Endicott College)

AWAB ABDEL-JALIL

(Upstate Caring Partners & Endicott College)

ANNA LINNEHAN

(Endicott College)

SHEILA KLICK

(Melmark)

BACB/IBAO CE; BACB Ethics CE

A Piece of String and Some Paper Clips: Designing Interactive Tutorials to Illustrate Basic Principles of Behavior

EDC

MICHAEL KEENAN

(Ulster University)

KAROLA DILLENBURGER

(Queen's University Belfast)

BACB/IBAO CE

Adopting Leadership and Management Best Practices for Productivity and Employee Engagement

OBM

CARL V. BINDER

(The Performance Thinking Network, LLC)

IAN S. PATERSON

(The Performance Thinking Network)

BACB/IBAO CE; BACB Supervision CE

Advances in Technology to Support Supervision and Applied Behavior Analysis Therapy Services

AUT; DDA

BRENN A. R. GRIFFEN

(Louisiana State University-Shreveport)

ELIZABETH R. LORAH

(University of Arkansas)

MADISON MADDOX

(University of Arkansas)

BACB/IBAO CE; BACB Supervision CE

Becoming a Compass-Behavioral Clinician: A Neuroaffirming Behavioral Coaching Program for Autistic Youth and Adults

AUT; VBC

BRIANNA FITCHETT

(Catalight)

JENNI IKOLA

(Easterseals Northern California)

LINDSEY SNEED

(Catalight Research Institute)

BACB/QABA/NASP/IBAO CE

Behavioral Sex Education for Persons With Autism and/or Intellectual and Developmental Disabilities (IDD): A Discussion of the Basics for Ethical, Competent, and Practical Implementation

DDA; AUT

FRANK R. CICERO

(Seton Hall University)

SORAH STEIN

(Partnership for Behavior Change)

BACB/NASP/IBAO CE; BACB Ethics CE

Beyond Performance Management: Process Mapping

OBM

ANDRESSA SLEIMAN

(Florida Institute of Technology)

BACB/IBAO CE

Board Exam Prep Talk

EDC

DANA MELLER

(Pass the Big ABA Exam)

CE not available for this workshop

Bridging Humor and Cognition: Leveraging Relational Frame Theory to Enhance Humor Comprehension and Production Skills

VBC; AUT

GERTRUDE (TRUDY) GEORGIO

(Bay Path University)

CELIA HEYMAN

(Capella University/

FTF Behavioral Consulting)

BACB/IBAO CE

Bridging the Gap:
Elevating Understanding of
Diagnostic Assessments

AUT

TIFFANIE MOORE

(BlueSprig Pediatrics)

CE not available for this workshop

Change Inner Behaviors
— Thoughts, Feelings,
and Urges

VBC; CBM

ABIGAIL B. CALKIN

(Calkin Consulting Center)

HEATHER EISEL

(Eisel Behavior Therapy and Consultation, LLC)

APRIL SULLIVAN

(Eisel Behavior Therapy and Consultation, LLC)

BACB/IBAO CE

Collaborative Solutions:
Behavioral Strategies
for Conflict Resolution
With Caregivers

CBM

DANIEL ALMEIDA

(Cambridge College and Bay Path University)

BACB/IBAO CE

Considerations for
Transition Planning and
Increasing Autonomy

AUT; DDA

JULIE S. WEISS

(New England Center for Children)

KYLA McHAFFIE

(The New England Center for Children)

CHELSEA HEDQUIST

(New England Center for Children)

BACB/IBAO CE

Difficult Conversations:
Preparing Behavior Analysts
to Address Ethical Violations

EDC

JONATHAN W. IVY

(The Pennsylvania State University –

Harrisburg)

KIMBERLY A. SCHRECK

(Penn State Harrisburg)

VIDESHA MARYA

(Endicott College)

THOMAS L. ZANE

(University of Kansas)

BACB/IBAO CE; BACB Ethics CE

Echoic Skills Assessment
and Program Planning for
Early Speech Learners

VBC; DDA

BARBARA E. ESCH

(Esch Behavioral Consultants, LLC)

BACB/IBAO CE

Effective Leaders Do What
It Takes! Organizational
Performance Engineering
for Staff, Parent, and
Client Success

OBM; AUT

GUY BRUCE

(Appealing Solutions, LLC;

Western Michigan University)

BACB/IBAO CE; BACB Supervision CE

Empowering Educators
to Use Evidence-Based
Practices to Target
Individualized Education
Program Goals

EDC; AUT

MENAKA KUMARI DE ALWIS

(University of Oregon)

BACB/IBAO CE

Exploring and Entering the
Applied Behavior Analysis
(ABA) Subspecialty of Primary
Care Behavioral Pediatrics:
A Practical Workshop

CBM; PCH

J. CHRIS MCGINNIS

(Institute for Behavioral Pediatrics)

CARA SHAPRIO

(Institute for Behavioral Pediatrics;

McGinnis Behavioral)

BACB/IBAO CE

Fostering Belonging
Through Person-Centered
Assessment, Strength-
Based Treatment, and
Compassionate, Assent-
Based Practices

AUT; DDA

KATHLEEN DYER

(Endicott College)

ANNA LINNEHAN

(Endicott College)

BACB/IBAO CE

Improving Classroom
Behavior Support Through
Applied Behavior Analysis

EDC; CSS

EMILY BATON

(May Institute)

FINA ROBERTSON

(Endicott College, Gardner Public Schools)

ROBERT F. PUTNAM

(May Institute)

BACB/IBAO CE

Let's Talk About Sex:
Behavior Analytic Strategies
for Selecting Goals and
Teaching Strategies
in Sex Education

AUT; DDA

JESSICA J. CAUCHI

(Brock University)

BACB/IBAO CE

Navigating Artificial
Intelligence (AI) in Applied
Behavior Analysis

(ABA): A Guide to Ethical
Use of AI Tools for Board
Certified Behavior Analysts
(BCBAs)

AUT; OBM

ADAM E VENTURA

(Intraverbal AI)

BETHANY RAMOS

(Collab Labs AI)

BACB/IBAO CE; BACB Ethics CE

Oh \$#!%! Students
Are Falling Through
Gaps in Our Process!

OBM; EDC

ALISON MARIE LOVELACE

(The Chicago School)

TYLER RÉ

(The Chicago School)

BACB/IBAO CE

Organizational Behavior
Management Tactics to
Support Center-Based
Services for Individuals With
Developmental Disabilities

OBM

CHRISTINA M. KING

(Simmons University)

COLLEEN YORLETS

(RCS Behavioral & Educational Consulting)

BACB/IBAO CE

Organizational Behavior
Support Plans

OBM

SARA MULHOLLAND

(Full Spectrum ABA)

BACB/QABA/IBAO CE; BACB Supervision CE

Promoting Generative
Language: Integrating
Relational Frame Theory and
Skinnerian Verbal Behavior in
Early Childhood Intervention

VBC; AUT

SIRI MING

(Private Practice; Constellations;
The Chicago School)

JOHN D. McELWEE

(Step by Step; University of Scranton)

BACB/IBAO CE

Supporting School-
Based Board Certified
Behavior Analysts
(BCBAs): Resolving
Ethical Dilemmas

EDC; CSS

FINA ROBERTSON

(Endicott College, Gardner Public Schools)

EMILY BATON

(May Institute)

BACB/IBAO CE; BACB Ethics CE

Teaching Graduate
Students to Write
Well (or Better)

EDC

ADAM HOCKMAN

(MGH Institute of Health Professionals
& ABA Technologies)

CE not available for this workshop

The Power of Rapport:
Strengthening Connections
Across Clients, Families,
Teams, and Leadership

AUT

MOLLY ANN MCGINNIS

(Butterfly Effects)

BACB/IBAO CE

The Self & Match System:
Systematic Implementation
of Self-Monitoring as a
Behavioral Intervention

EDC; AUT

JAMIE SIDEN SALTER

(Self & Match Educational Consultation)

KATHARINE M. CROCE

(Felician University)

BACB/IBAO CE

Trauma: The Invisible
Elephant Underlying
Challenging Behavior

EDC; CBM

JEANNIE A. GOLDEN

(East Carolina University)

SARAH HAYES

(Chapel Hill-Carrboro City Schools)

MELISSA GLENN

(Nationwide Children's Hospital)

PAULA Y FLANDERS

(Private Consultant)

BACB/NASP/IBAO CE

Using Developments in
Relational Frame Theory
to Cultivate Flexible and
Generative Repertoires in
Children With Autism

DDA; VBC

JOAO HENRIQUE DE ALMEIDA

(São Paulo State University)

COLIN HARTE

(Universidade Federal de São Carlos)

DERMOT BARNES-HOLMES

(Ulster University)

BACB/IBAO CE

Using PORTL in the
Classroom and in the
Clinic to Teach Behavior
Principles and Shaping Skills

AUT; EDC

JESUS ROSALES-RUIZ

(University of North Texas)

MARY ELIZABETH HUNTER

(Behavior Explorer)

HANNAH DAVIS MCGEE

(University of North Texas)

SARAH OWEN

(University of North Texas)

BACB/IBAO CE

Utilizing Rate of Skill
Acquisition to Predict
Learning Outcomes in
Learners With Autism

AUT; DDA

RAY CEPEDA

(ABAskills, LLC)

BACB/IBAO CE

What Does "School
Readiness" Mean?
Bridging the Gap Between
Clinics and Schools

EDC; CBM

KATHRYN ELIZABETH ELMEN

(Hopebridge)

BACB/IBAO CE

Your Client Will Learn
How to Learn When You
Use Echoics to Shape
Generative Verbal Behavior

VBC; AUT

OLGA MELESHKEVICH

(ABA Consulting Inc.; Simmons University)

BACB/IBAO CE

ABAI Annual 2025 Convention: Education Events

Expo Posters/ Events

Association for Behavior Analysis International (ABAI) Accreditation Board

Saturday, May 24, 2025
8:00–10:00 PM

This poster will provide an update on the Association for Behavior Analysis International Accreditation Board's standards and activities.

ABAI Accredited and Recognized Faculty, Student, and Alumni Networking Event (Closed Meeting)

Saturday, May 24, 2025
8:00–9:00 PM

ABAI invites faculty, students, and alumni from our ABAI-accredited and recognized programs to a special gathering during the Expo Poster Session. This event offers a chance to connect with colleagues in a relaxed setting, interact with members from the ABAI Accreditation Board, and receive a special keepsake from ABAI to celebrate faculty and alumni from ABAI-accredited programs.

Business Meeting Behavior Analysis Programs in Higher Education—Accreditation, Tiered Model, and Verified Course Sequence (VCS)

Saturday, May 24, 2025
7:00–7:50 PM

Chair: Ben Witts

(Accreditation Board Coordinator)

Behavior Analysis Programs in Higher Education interested in obtaining quality recognition are growing. During this exciting time, ABAI's Accreditation Board is positioned to support programs transitioning to ABAI's Tiered Model of Education. This is an open meeting to disseminate information about the Tiered Model of Education to new and established behavior analysis training programs. Topics will include eligibility

requirements, application and review process, transition guidance, and the benefits of recognition and accreditation.

Panel Discussions

ABAI Site Visitors: Recruitment and Best Practices for Effective Visits

Area: EDU

Chair: Alyssa McElroy

(Association for Behavior Analysis International)

Saturday, May 24, 2025
10:00–10:50 AM

Panelists:

Mitch Fryling

(California State University, Los Angeles)

April Michele Williams

(Rollins College)

Wayne Fuqua

(Western Michigan University)

The ABAI accreditation process depends on dedicated site visitors who serve as the eyes and ears of the Accreditation Board, ensuring that programs uphold rigorous standards while also supporting their growth. This panel discussion is designed for faculty and instructors in higher education training programs who are interested in making a meaningful contribution to the field by becoming an ABAI Accreditation Board site visitor. Panelists will provide an inside look at the collaborative peer review process, highlighting the responsibilities, challenges, and professional rewards of this role. Attendees will gain valuable insights into the site visit process, the qualifications required, and the lasting impact they can have on the future of behavior analytic training programs. If you are passionate about upholding excellence and advancing the field, this is your opportunity to learn more and get involved. There will be time at the end of the session for a brief Q&A with the panelists.

ABAI Accreditation: Program Coordinators' Experiences with Applying and Obtaining Accreditation

Chair: Ben Witts

(ABAI Accreditation Board Coordinator)

Sunday, May 25, 2025

11:00–11:50 AM

Panelists:

Darlene Crone-Todd

(Salem State University)

Ken Reeve

(Caldwell University)

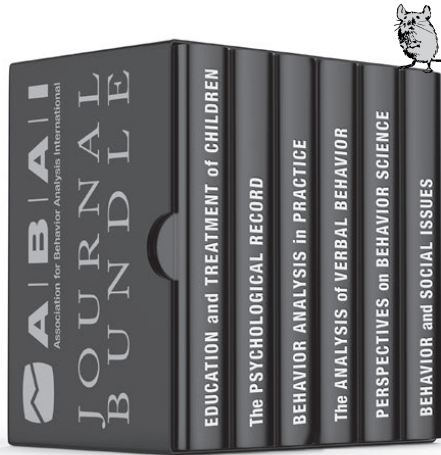
Leslie Neely

(University of Texas at San Antonio)

For over thirty years, behavior analytic training programs at the bachelor's, master's, and doctoral levels have been engaging in continuous quality improvement through ABAI's accreditation system. You are invited to learn about ABAI Accreditation and how exemplary training programs engage with the accreditation process to refine their programs and meet accreditation standards. Topics will include a brief overview of the accreditation process, how to approach the topic of accreditation with your university, strategies to prepare the self-study materials, common pitfalls, arranging for and hosting the site visit, benefits from engaging in the accreditation process and how the status of accreditation impacts a program. Panelists are program coordinators from newly accredited and established programs and represent a diverse range of accreditation experiences. This session is designed for program coordinators, faculty, and those interested in accreditation. There will be time at the end of the session for a brief Q&A with the panelists. ❖



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ABAI's Continuing Education Program

General Information

One of ABAI's primary objectives is to provide educational opportunities for members and other professionals to review recent research, discuss current theoretical issues, and learn new methods in the application of behavior analysis to societal problems. While ABAI does not require participation in the continuing education (CE) program for membership, involvement is encouraged.

The CE program is designed to meet needs for self-improvement and to provide continuing academic training for psychologists and behavior analysts as required by many licensing associations and specialty boards. ABAI maintains records of all CE credits.

ABAI is a Learning Type ACE provider for the Behavior Analyst Certification Board (BACB), is approved by the American Psychological Association (APA) to sponsor CE for psychologists, is approved by the National Association of School Psychologists (NASP) to offer CPD for school psychologists, is approved by the International Behavior Analysis Organization (IBAO) to offer CEUs for behavior analysts, and is approved by the Qualified Applied Behavior Analysis Credentialing Board (QABA) to offer CE for those with Applied Behavior Analysis Technician or Qualified Autism Services Practitioner credentials. ABAI maintains responsibility for all programs and their content meeting designated continuing education requirements.

Continuing Education Sessions

CE types available are indicated in the session details on the following pages, in the online program, and in the ABAI Events app. Not all sessions are approved for all CE types. Please refer to the ABAI Events app or the online program for the most up-to-date CE information.

Continuing Education Obtainment

To receive CE credit, please take the following steps:

- Download the ABAI Events app for iOS or Android (search your app store for "ABAI Events").
- Complete the user profile and select CE type(s).
- Scan QR codes as you enter and exit each session.
- Connect to the Internet to automatically sync with ABAI's database.
- Pay for the CE package at the registration desk or online:
 - BACB CE: \$85 for ABAI members; \$105 for non-members
 - Other CE types (PSY, IBAO, QABA, NASP): \$20 for ABAI members; \$30 for non-members

Continuing Education Documentation

CE documentation will be available in your ABAI portal after the convention. You must remit payment for the CE package and have scanned in and out of every session you wish credit for in order to view your documentation.

Cancellations and Refunds

Registration cancellations for the 2025 Annual Convention received between midnight (EST) January 1, 2025 and March 1, 2025, will be subject to a 10% fee. Cancellations received between midnight (EST) March 2, 2025 and April 1, 2025, will be subject to a 25% fee. Cancellations received by midnight (EST) April 2, 2025 and April 30, 2025, will be subject to a 50% fee. Cancellations received on or after May 1, 2025, will not be eligible for a refund, but registration may be transferred to another registrant or a future event.

Ethics

ABAI expects its members to uphold the highest standards of personal and professional behavior in the conduct of their work and the advancement of behavior analysis. ABAI embraces the diversity of professions within its membership; thus, each ABAI member should adhere to the ethical standards that have been defined for their profession.

Pre-Convention Workshops

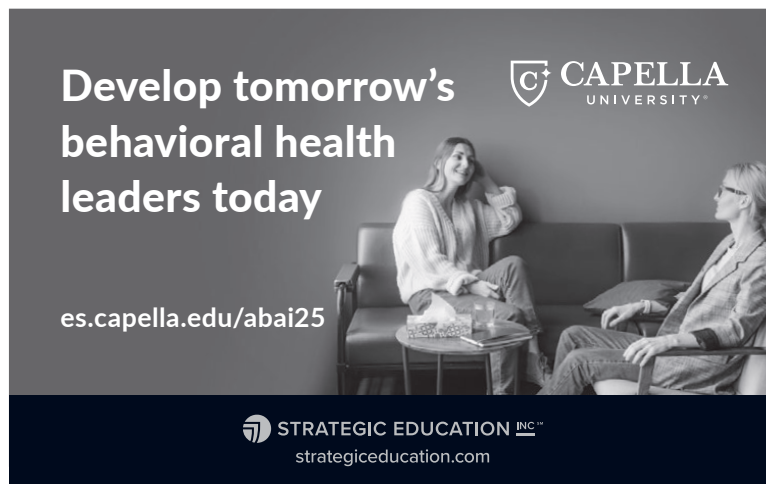
Workshops are subject to cancellation due to low enrollment, so advanced registration is advised. The fee for continuing education is included in the price of the workshop. Please see the ABAI website for detailed workshop information including rooms, descriptions, learning objectives, activities, and target audience. Select pre-convention workshops are available for continuing education credit for behavior analysts certified by the Behavior Analyst Certification Board (CE: BACB) and the International Behavior Analysis Organization (IBAO), psychologists licensed by the American Psychological Association (CE: PSY), CPD school psychologists by the National Association of School Psychologists (CE: NASP), and applied behavior analysis technicians or qualified autism services practitioners certified by the Qualified Applied Behavior Analysis Credentialing Board (CE: QABA). ❖

Convention Attendee Services

As around 4,000 members from 40+ countries join us in Washington, DC, we invite you all to review and explore ABAI services for attendees:

- Be sure to download the ABAI Events app from the Apple App Store or Google Play Store for Android. Search for “ABAI” and choose “ABAI Events” in the results list. Use the “Get” button for iOS (there are versions for iPad and iPhone) or “Install” for Android. The app includes several features, including the ability to sync across multiple devices, schedule personal meetings and program events, scan in and out of CE sessions, and locate and “friend” other attendees to instant message and otherwise connect.
- We recommend reviewing ABAI’s general accessibility, accommodations, safety, and inclusion information, which is available on the event page.
- Registration is now open for employers to sign up for the ABAI Career Fair. Space is limited, so sign up soon! For more detail, check out the career fair listed in the ABAI store. Job seekers can begin registering on the Career Center starting in April. Please upload your resume to the Career Center before the event, which employers will be able to review.
- Our Exhibit Hall will be filled with representatives from organizations engaged in clinical and consulting services, software development, educational programming, credentialing, employee recruitment, and more.
- Be sure to visit the ABAI Bookstore between presentations. We will be offering hundreds of titles, along with several ABAI and convention products for sale.
- The bookstore will host author signings during the poster sessions, which will provide attendees the opportunity to meet their favorite behavior analysis writers and to have their books signed.
- We are also pleased to offer discounted rates on Washington, DC tours and experiences for convention attendees. Whether you are looking to enjoy a tour of the art district, dining, or outdoor adventures, we have opportunities to explore the city using codes available on the ABAI website.

For more information, check out the ABAI Events app and this year’s program book! ❖



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The Apollo 11 Command Module, *Columbia*, with the A7-L pressure suit that Neil Armstrong wore when he first stepped onto the surface of the moon July 20, 1969. The pressure suit, built for a single usage over 50 years ago, had deteriorated over the decades. The Smithsonian restored and preserved the suit at a cost of \$500,000—funded by a Kickstarter campaign called “Reboot the Suit”—and placed the suit back on display July 16, 2019. The pressure suits were built by a bra manufacturer.

Photography: MARK AVINO, courtesy of the National Air and Space Museum