

**INSIDE BEHAVIOR ANALYSIS**  
NEWSLETTER OF THE ASSOCIATION FOR BEHAVIOR ANALYSIS INTERNATIONAL

VOLUME 18  
**No 1**  
APRIL  
2016



CZECH PRAGUE  
ABA 13th INTERNATIONAL CONFERENCE

**30<sup>th</sup> October to 1<sup>st</sup> November**  
STAGES HOTEL PRAGUE & O2 UNIVERSUM



IN COLLABORATION WITH



## ON THE COVER

This block of Lombard Street in San Francisco—between Hyde and Leavenworth Streets on Russian Hill—is known as the “crookedest street in the world.” The design was first suggested by property owner Carl Henry and built in 1922. The street’s hairpin turns mitigate the natural 27° grade, which is too steep for most vehicles.

The brick-paved street is landscaped with hydrangea bushes and features eight switchback turns in the 600 feet down to Leavenworth Street. Once at the bottom, visitors are one block away from 900 Lombard Street, the fictional home of John “Scottie” Ferguson (James Stewart) in Alfred Hitchcock’s *Vertigo* (1958).

Although Lombard Street is often referred to as “crookedest street in the world,” it is, in fact, not even the “crookedest” street in San Francisco, which is Vermont Street between 20th and 22nd streets on Potrero Hill.

## Inside Behavior Analysis

Publication of the Association for Behavior Analysis International

Issue Date: April 2026

Issue Number: Vol. 18, No. 1

Frequency of Publication: *Inside Behavior Analysis* is published three times annually. Subscriptions are provided with ABAI membership; others may subscribe from the ABAI website [www.abainternational.org](http://www.abainternational.org)

## ABAI Executive Council

Kent Johnson	Past President
Mark Galizio	President
Ramona Houmanfar	President-Elect
Alice Shillingsburg	Applied Representative
Mark Reilly	Experimental Representative
Mitch Fryling	At-Large Representative
Len Green	At-Large Representative
Marcelo Benvenuti	International Representative
Ky Aria Moses	Past Student Representative
Madison Imler-Brandt	Student Representative
Daniela Galvis-Quintana	Student Representative-Elect
Maria Malott	Chief Executive Officer

## Editing and Graphic Design

Kelly Kohler	Managing Editor
Martin Burch	Layout Editor / Art Director

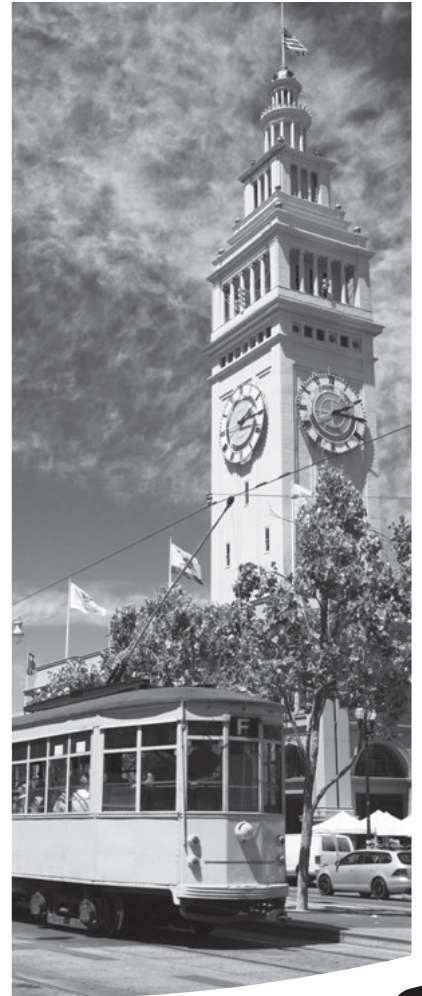
© 2026 Association for Behavior Analysis International

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means without the written permission of the Association for Behavior Analysis International. ABAI reserves the right to edit all copy. All advertisements are accepted and published on the representation of the advertiser and its agency that they are authorized to publish the entire contents thereof and that, to the best of their knowledge and belief, all statements made therein are true. The advertiser and the agency agree to hold the publisher harmless from any and all claims arising out of advertising published. Publication of articles, announcements, or acceptance of advertisements in *Inside Behavior Analysis* does not imply endorsement by ABAI. ABAI reserves the right to reject any advertisement or copy that ABAI, for any reason, deems unsuitable for publication in any association publication.

Association for Behavior Analysis International®  
550 West Centre Avenue, Suite 1  
Portage, MI 49024  
269 492 9310  
[www.abainternational.org](http://www.abainternational.org)

## Table of Contents

52nd Annual Convention Preview	2
SABA 2025 Senior Student Presenter Grant Recipients	5
SABA Awards	6
B.F. Skinner Lecture Series	8
Invited Events	10
Convention Highlights	13
Pre-Convention Workshops	14
Skill-Building Sessions	17
Convention Attendee Information	20
International Conference Recap	22
Single Case Conference Recap	24
Calendar of Upcoming Events	30



# IF YOU'RE GOING TO SAN FRANCISCO

PICTURED ABOVE (left to right):

**1** Palace of Fine Arts; **2** Lanterns in Chinatown; **3** A cable car passing in front of the Ferry Building; **4** Hiking path at Muir Woods National Monument; **5** Coit Tower as seen from the Telegraph Hill Neighborhood; **6** Alcatraz Island Lighthouse and ruins of the Warden's House.

**T**HE ASSOCIATION *for* BEHAVIOR Analysis International (ABAI)'s 52nd Annual Convention is quickly approaching! We hope you will join us this year in San Francisco, California for a very exciting event. The convention will be held at the Moscone Center West from May 21–25, 2026.

San Francisco is a world-renowned destination, celebrated for its iconic landmarks, diverse culture, and stunning natural beauty. From the Golden Gate Bridge and Alcatraz Island to



# YOU'RE GOING TO MEET YOUR KIND OF PEOPLE THERE

Fisherman's Wharf and Golden Gate Park, San Francisco offers unforgettable experiences that blend history, innovation, and charm.

### Highlights

The Society for the Advancement of Behavior Analysis (SABA) presents prestigious awards every year to individuals and programs making a difference in the field of behavior analysis. The award ceremony is part of the opening of the convention at 8:00 a.m. PDT on Saturday, May 23 – all are welcome and invited to attend!

The 2026 SABA awards will highlight the significant contributions of Edward Morris (Distinguished Service to Behavior Analysis), Christopher Podlesnik (Scientific Translation), Smita Awasthi (International Dissemination of Behavior Analysis), Edward Wasserman (Effective

Presentation of Behavior Analysis in Mass Media), and the MS Program in Applied Behavior Analysis at the University of South Florida (Enduring Programmatic Contributions in Behavior Analysis).

Additionally, we are very happy to feature presentations from many of the 2025 SABA grant recipients. Their projects can be viewed on [www.saba.abainternational.org](http://www.saba.abainternational.org). SABA is proud to fund research to advance the field of behavior analysis.

The ABAl President will address convention attendees at 6:00 p.m. on Saturday, May 23. Dr. Ramona Houmanfar, from the University of Nevada, Reno, will present "Science of Behavior to Meet Societal Challenges." Dr. Houmanfar will discuss the need for the science of behavior to understand and shape societal change towards more humane practices.

## The Program

Invited presentations will highlight some of the field's most important and interesting leaders and trends. This year, the convention will feature presentations on interdisciplinary collaboration, substance use, scope of practice, reflexes, effort discounting, and more.

The B. F. Skinner Lecture Series – presentations curated by the Program Board and delivered by non-behavior analysts who work in complimentary fields—will provide convention attendees with a sense of how behavior analytic findings and methods contribute to broader scientific topics including language development, pain behavior, animal enrichment, gambling, human-technology relationships, and more.

The program includes 318 panels, paper sessions, skill building sessions, and symposia, 43 workshops, 51 invited presentations—including 15 B. F. Skinner Lectures—and over 420 posters. Opportunities to collaborate and learn about other programs and organizations will be found during 32 business meetings, 22 reunions and receptions, and the expo poster session, which features over 90 posters.

The annual convention will be full of opportunities to meet, reconnect, and build relationships with colleagues and friends. Be sure to review the program for business meetings hosted by ABAI-affiliated chapters and special interest groups (SIGs). Expand your professional network by stopping by the ABAI Career Fair and exploring the exhibit hall! Sunday evening will be the perfect time to mingle and reconnect at reunions and receptions hosted by a variety of organizations. The convention will wrap up with the ABAI Social on Monday evening – stay and enjoy drinks, music, and lots of laughs with the behavior analysis community!

## For Students

ABAI strives to create a welcoming environment for

students at our events! We encourage our Student members to start off the convention by attending the Student Welcome and Trivia event on Friday night. The event begins at 6:00 p.m. – make sure to join your fellow students to network, pick up helpful convention tips, and win prizes!

We also encourage Student members to attend talks that are part of the Professional Development Series (PDS). The PDS is an initiative of the ABAI Student Committee, which invites panels to address topics of special interest to Student members. Topics at this year's convention include preparing for academic positions, preventing burnout, sustainability, building a career in neurorehabilitation, and maintaining scientific rigor in publications.

## Thank You!

The 52nd Annual Convention would not be possible without the work of ABAI's Program Board. Coordinator Mitch Frying and Committee Chair Linda Hayes have overseen the completion of an impressive program with the assistance of 29 area coordinators in 15 program areas. This year's coordinators are Alec Bernstein, Denys Brand, Adam Briggs, Jennifer Bruzek, Andrew Bulla, Alison Cox, Darlene Crone-Todd, Genevieve DeBernardis, Andresa De Souza, Claudia Drossel, Jovonnie Esquierdo-Leal, Andres Garcia-Penagos, Brett Gelino, Mary Halbur, Kate Kellum, Elizabeth Meshes, Amanda Muñoz-Martinez, Jonathan Pinkston, Elizabeth Preas, Sharlet Rafacz, Jesús Rosales-Ruiz, Samantha Riggelman, Alice Shillingsburg, Eric Thrailkill, Janet Twyman, Maria Valdovinos, Marco Vasconcelos, Mindy Waite, and Kimberley Zonneveld.

Finally, thank you to the extraordinary ABAI staff for their work in the planning, preparation, and execution of the convention.

We are looking forward to all of this and more at ABAI's 52nd Annual Convention on May 21-25, 2026, in San Francisco, CA. ❖

# SABA 2026

## Senior Student Presenter Grant Recipients

*Thank you to all who donated to SABA's Student Presenters Fund for the 52nd ABAI Annual Convention.*

*Your generous contributions have supported the registration of the following 51 student presenters!*

### Brazil

**São Paulo State University**  
Juliana Zanateli

**Universidade Federal de São Carlos**

Alceu Regaço

### Canada

**Brock University**

Taylor Manuge

Madeline Marie Asaro

Katelyn Soucie-Vukmanich

Aman-Preet Randhawa

Victoria Scott

Sydney Wu

Asude Ayvaci

### Japan

**University of Tsukuba**

Hiroto Kawarada

### Mexico

**Universidad Veracruzana**

Mariana De Los Santos

**Universidad de Guadalajara**

Ana Sofia Flores

Julian Velasquez

**Universidad Nacional de Educación a Distancia**

Marlon Palomino

### Spain

**Universidad Nacional de Educación a Distancia**  
Sergio Ramos-Solis

### United States

**Berry College**

Sara Alexander

**Caldwell University**

Courtney Kane

Jennifer Gutierrez

**California State University, Sacramento**

Evelin Arredulfo

Anna Quintero-Giegeling

**Endicott College**

Meagan Grasley

**Florida Atlantic University**

Riane Santa Cruz De Melo

**Hunter College**

Taylor Lucas

**Louisiana State University**

Abigail Johnson

Kayla Greene

**Marquette University**

Janie Schulz

**Purdue University**

Patricia El Horr de Moraes

**Simmons University**

Cassidy Connolly

Michaela Rumley

**Southern Illinois University**

Manish Goyal

**SUNY Upstate**

**Medical University**

Leondra Tyler

**Teacher College, Columbia University**

Tianyue Sun

Victoria Vesce

**University of Florida**

Diego Ávila Rozo

Laura DeZayas

**University of Georgia**

Emily Pollack

**University of Kansas**

Bryan Simmons

Elizabeth Hardesty

**University of Maryland, Baltimore County**

Ann Jeannette Santos

**University of Miami**

Gabriela Salazar

**University of Nevada, Reno**

Abraão Figueira de Melo

Oana Hossu

**University of**

**North Carolina Wilmington**

Rebeca Barba

**University of North Texas**

Kelly Tait

Eli Trenary

**University of Oregon**

Yitong Jiang

**University of South Florida**

Madeline Risse

**University of Texas at Austin**

Molly DeMayo

**University of Texas at San Antonio**

Sydney Tetens

**Utah State University**

Erin Wheatley

**West Virginia University**

Amina Boukhris

## 2025 Opening Event and Awards Ceremony

## SABA Awards



Edward Morris

## Distinguished Service to Behavior Analysis

**Edward Morris**

(University of Kansas)

Edward K. Morris is an emeritus professor in the Department of Applied Behavioral Science (ABSC) at the University of Kansas (KU). He was raised outside Philadelphia, earned a B.S. in psychology at Denison University (1970), and earned an M.A. (1974) and Ph.D. (1976) in psychology at the University of Illinois under Sidney W. Bijou and William H. Redd. His first and only faculty position has been at KU. His early research was on human operant behavior, but later on the historical and conceptual foundations of behavior analysis.

His teaching addressed these foundations, theories of child development, and the behavior analysis of child development, verbal behavior, and everyday human behavior. His service has included being the ABSC chairperson (2000-2015); president of the Association for Behavior Analysis International (ABAI), the American Psychological Association's (APA) Division 25 for Behavior Analysis and Division 26 for the Society for the History of Psychology, the Kansas Association for Behavior Analysis (and its founder), and KU's chapter of Sigma Xi: The Scientific Research Honor Society; and editor of *The Behavior Analyst* (now *Perspectives on Behavior Science*) and two newsletters: the APA Division 25 *Recorder* and *The Interbehaviorist*. He is currently the Review Editor for the *Journal of the Experimental Analysis of Behavior*, president and founder of ABAI's Special Interest Group for the History of Behavior Analysis, and director and founder of ABSC's Center for the History of Behavior Analysis. He is a Fellow of ABAI, the Association for Psychological Science, and APA Divisions 25 and 26. In August 2025, he received Division 26's Career Achievement Award.



Christopher Podlesnik

## Scientific Translation

**Christopher Podlesnik**

(University of Florida)

My research focuses on the role of fundamental

conditioning processes in choice and the emergence and re-emergence of behavior. Some of this research is translational and pertains to understanding lapses and relapse of behavior, with the goal of making behavioral treatments for challenging or dangerous operant behavior more durable. I have been faculty in the Behavior Analysis Program at the University of Florida since 2022, after previously holding faculty positions at Auburn University, the Florida Institute of Technology where I became a BCBA-D in 2016, and The University of Auckland. I also completed a post-doctoral fellowship in the Pharmacology Department at the University of Michigan. I served as Associate Editor for the *Journal of the Experimental Analysis of Behavior and Behavioral Processes*, am past President and Program Chair for the Society for the Quantitative Analyses of Behavior, and served as board member for the Society for the Experimental Analysis of Behavior. I received the 2011 BF Skinner Early Career Award and the 2024 Don Hake Translational Research Award, both from Division 25 of the American Psychological Association, the 2016 Federation of Associations in Behavior and Brain Sciences Early Career Impact Award for the Association for Behavior Analysis International, and now the 2026 Society for the Advancement of Behavior Analysis Award for Scientific Translation. I received my PhD from Utah State University and a BA from West Virginia University.

## International Dissemination of Behavior Analysis

**Smita Awasthi**

(Queen's University Belfast)

Dr. Awasthi is a psychologist with a doctorate in ABA from Queen's University Belfast. She has spent 40 years working with individuals and families affected by autism and other developmental disabilities. In 2004, as the first Board Certified Behavior Analyst from Asia, M.E., Far East, she provided leadership in the



Smita Awasthi

*The Society for the Advancement of Behavior Analysis (SABA) provides financial support for the field of behavior analysis. As a 501(C)(3) nonprofit organization, SABA accepts tax-deductible donations, distributes donations through grants and fellowships, and recognizes leaders in behavior analysis with its annual awards ceremony.*

dissemination of scientific interventions for people with autism as a mentor, educator and interventionist. She has many firsts to her credit. Dr. Awasthi conducted 50 workshops between 2005–2009 across the length and breadth of India, south Asia, Middle East and UAE. She then shifted to India in 2010 and founded Behavior Momentum India, which became the first and the largest ABA-based intervention center providing treatments to pediatric and adolescent populations. For capacity building, she founded BMI School, the first ABA Course provider in India and the region. In the last decade, 70% of the behavior analysts in India have been her students. Dr. Awasthi forged research collaborations with the University of Stockholm, Queen's University Belfast and University of North Texas, and Mercy University, New York. She founded the not for profit NGO "ABA India" an affiliated chapter of ABAAI, which organized many international conferences with the support of eminent international behaviorists. She led the ABAAI delegations meeting with the Govt. of India for the recognition of the profession of behavior analysts in India. Dr. Awasthi networked with pediatricians and disseminated ABA through the "Diagnosis to Treatment" conferences. Dr. Awasthi built the first research team in India which studies the application of behavior analysis on children with autism. She has mentored students across South Asia and her students are today pioneers in their own countries such as Nepal, Bangladesh, Pakistan, and UAE. She is supporting various organizations with mentoring and building data-based systems. She has four publications to her credit and has coauthored one book chapter. Her services towards dissemination of scientific intervention and capacity building have been recognized. Dr. Awasthi is very interested in building technological systems for training in rural areas in regional languages. She is currently involved with cutting-edge supervision training for young behavior analysts. Dr. Awasthi is an invited speaker at many national and international conferences.

## Effective Presentation of Behavior Analysis in Mass Media

### Edward Wasserman

(University of Iowa)

Edward Wasserman received his B.A. from UCLA and his Ph.D. from Indiana University. His only academic home has been The University of Iowa, where he is the Stuit Professor Experimental Psychology. He was President of the Comparative Cognition Society as well as President of Divisions 3 (Experimental Psychology), 6 (Behavioral Neuroscience and Comparative Psychology), and 25 (Behavior Analysis) of APA. He is a member of the Society of Experimental Psychologists. And, he has received the Hebb Distinguished Scientific Contribution Award from Division 6 of APA, the Career Research Award from the Comparative Cognition Society, the Distinguished Contributions to Basic Behavioral Research Award from Division 25 of APA, and the Gantt Medal from the Pavlovian Society. He has edited four volumes, including the *Oxford Handbook of Comparative Cognition*, and he has recently authored, *As if by Design: How Creative Behaviors Really Evolve*. Wasserman has published extensively in the areas of comparative cognition and perception with support from NSF, NIMH, NEI, NICHD, and HFSP.



Edward Wasserman



Raymond G. Miltenberger

## Enduring Programmatic Contributions in Behavior Analysis

### Raymond Miltenberger

**MS Program in Applied Behavior Analysis, University of South Florida**

The master's degree in applied behavior analysis at the University of South Florida (USF) originated in 2006. Behavior analysts in the Department of Child and Family Studies wrote and got approval for a master's degree program and hired Ray Miltenberger as the director. Starting with two full-time and two part-time



See SABA AWARDS on page 9

# B. F. Skinner Lecture Series

*The B. F. Skinner Lecture Series features distinguished speakers from fields other than behavior analysis. Presenters in this series were selected and invited by the area coordinators.*

Applied Animal Behavior  
**From Hediger to High-Tech:  
The Evolution of Environmental  
Enrichment and Behavioral  
Innovation in Zoos and Aquaria**



**Tim Sullivan**  
Brookfield Zoo  
Chicago

Clinical/Family/  
Behavioral Medicine  
**A Process-Based Approach to  
Treatment: Focusing on Person-Level  
Processes in Context**



**Clarissa Ong**  
University of Louisville

Experimental Analysis  
of Behavior  
**Why Stepping on LEGO Hurts:  
Contextual Control of Pain Behaviour**



**David Kennedy**  
University of Victoria

Autism  
**Implementing Evidence-Based  
Practices for Autistic Youth in  
Public School Settings**



**Jill Locke**  
University of California  
Los Angeles

Community, Social,  
and Sustainability Issues  
**Nature as a Blueprint:  
How Regenerative Leaders  
Create Conditions for  
Sustainability Ideas to Thrive**



**Nicole Bellisle**  
Living Leaders

Education  
**Concept Learning: Psychological  
Foundations and Research Findings**



**Robert Tennyson**  
University of  
Minnesota Twin Cities

Behavioral Pharmacology  
and Neuroscience  
**Adolescent Behavior and  
Brain Development: Insights  
From Cognitive Neuroscience**



**Adriana Galvan**  
University of California  
Los Angeles

Developmental Disabilities  
**Keeping the Peace: Designing Safer  
Pediatric Hospital Systems With  
Quality Improvement Methods**



**Evan Dalton**  
Baylor College of  
Medicine; Texas  
Children's Hospital

Lifespan Behavioral  
Development  
**Strengths-Based Model of  
Neurodiversity in Education,  
Employment, and Clinical Settings**



**Lawrence Fung**  
Stanford University

Verbal Behavior  
and Cognition  
**How Specific Qualities of  
Caregiver Communication Shape  
Child Language Development**



**Meredith Rowe**  
Harvard University;  
Graduate School of  
Education

Philosophical,  
Conceptual, and Historical  
Issues  
**How Behaviour Analysis Can  
Unite Is and Ought in the Science  
of Human Flourishing**



**Shane McLoughlin**  
The Jubilee Centre  
for Character and  
Virtues, University of  
Birmingham

Practice  
**Human-Technology Relationships:  
Digital Health and Attachment  
Considerations**



**Markie Twist**  
Antioch University  
(New England and  
Seattle campuses)

Science  
**Sports Gambling in the Modern  
Era: Examining the Psychological  
Mechanisms of America's Most  
Accessible Form of Gambling**



**Joshua B. Grubbs**  
Center on Alcohol,  
Substance Use, And  
Addictions, University  
of New Mexico

**Lessons From Plants: Pivoting From  
Gatekeeping to Groundskeeping in  
Cultivating Inclusive Communities**



**Beronda  
Montgomery**  
Grinnell College

**Brain Sculpting Beyond the Box:  
Experience-Based Neuroplasticity and  
Behavioral Pathways to Resilience**



**Kelly Lambert**  
University of Richmond

---

**SABA AWARDS continued from page 7**

faculty, the program flourished over the next 20 years. Eventually the program hired new faculty and currently has 6 full time faculty members. The ABA program also grew and started a doctoral program in 2013, an undergraduate minor in 2014, and an online master's degree program in 2016. The ABA program hired more

faculty to run these programs and now sits at 10 full-time faculty members. The strength of the ABA program at USF is the passion and commitment of its faculty who strive for excellence in educating students at all levels and contributing to knowledge through research. ❖

# Invited Events

**Applied Animal Behavior  
Search and Rescue Dogs:  
Measuring Stress, Building Resilience,  
Protecting Welfare**



**Sally Dickinson**  
Virginia Tech

**Behavioral Pharmacology  
and Neuroscience  
Balancing Relief and Risk: Exploring  
the Therapeutic and Misuse Potential  
of Oxytocin and Ketamine**



**Meredith Berry**  
University of Florida

**Diversity, Equity,  
and Inclusion  
Eco-Social Determinants of Health:  
Considerations and Recommendations  
for Behavior Analysts/Scientists**



**Paula Danquah-  
Brobby**  
George Mason  
University, College  
of Science;  
NeuroFusionGlobal

**Autism  
Doreen Granpeesheh Speaker Series  
for the Interdisciplinary Approach to  
the Treatment of Autism: Supporting  
Health Care Experiences of Autistic  
and Other Neurodivergent Youth**



**Lonnie  
Zwaigenbaum**  
Alberta Health  
Services

**Clinical/Family/  
Behavioral Medicine  
Clinical Behavior Analysis for Mental  
Health: Scope  
of Practice and  
Competency  
Frameworks**



**Thomas J. Waltz**  
Eastern Michigan  
University

**Experimental Analysis  
of Behavior  
Another Strange Inversion: Absolute  
Ignorance, Adaptive Behavior, and the  
Origins of Reflexes**



**William Stahlman**  
University of Mary  
Washington

**Effective, Behavior-Analytic  
Education for Adolescents and  
Young Adults With Autism**



**Peter F. Gerhardt**  
The EPIC

**Community, Social, and  
Sustainability Issues  
Context All the Way Down: Toward a  
Situated Behavior-Analytic Praxis**



**Janani Vaidya**  
National Louis  
University

**Lifespan Behavioral  
Development  
From Cry to Crisis: A Behavior-Analytic  
Perspective on Infant Distress and  
Caregiver Behavior**



**Benjamin N. Witts**  
St. Cloud State  
University

**Developmental  
Disabilities  
Tools and Tips for Conducting  
Research as a Behavior  
Analyst Practitioner**



**Dorothea Lerman**  
University of Houston  
– Clear Lake

**Organizational  
Behavior Management  
Navigating Obstacles While Promoting  
a Different Way of Doing Business:  
Incorporating Behavioral Science in  
Non-Clinical Settings**



**Douglas A. Johnson**  
Eastman Chemical  
Company

**The Silent Epidemic: Revealing the Safety Risks Clinicians Face and the Systems That Can Protect Them**



**Andressa Sleiman**  
Florida Institute of Technology

**Philosophical, Conceptual, and Historical Issues  
Some Considerations in the Analysis of Social Behavior**



**Nora Rangel**  
Universidad de Guadalajara, Mexico

**Practice  
Building a Culture of Collaboration: Medical Teams, Complex Medical Conditions and Parenting Practices**



**Andrew Gardner**  
University of Arizona  
– College of Medicine  
– Department of Pediatrics

**The Foundation and Evolution of Compassionate Care in Behavior Analysis: Advances in Understanding, Definition, Measurement, and Training**



**Mary Jane Weiss**  
Endicott College

**The Development of Early Intensive Behavioral Intervention (EIBI): The Influence of Don Baer on the Goals and Essential Features of Lovaas Treatment Services**



**Eric V. Larsson**  
Lovaas Institute  
Midwest; University of Minnesota

**Advancing Collaborative Care Between Behavior Analysts and Speech-Language Pathologists for Individuals With Autism**



**Heather Forbes**  
West Chester University

**Applied Behavior Analysis (ABA) Under the Microscope: Medicaid Audits, Current Procedural Terminology (CPT) Code Changes, and the Future of Compliance**



**Julie Kornack**  
Center for Autism and Related Disorders

**From Houses to History: Linking the Origins and Evolution of Applied Behavior Analysis in Lawrence, Kansas**



**Thomas L. Zane**  
University of Kansas

**Science  
Leveraging Behavioral Economic Frameworks to Identify Substitutable Alternatives for Alcohol Use**



**Sarah Catherine Weinsztok**  
Rutgers University

**It Takes a Community: Partnering With Community-Based Organizations to Promote Safe Infant Sleep**



**Jason C. Vladescu**  
SUNY Downstate Health Sciences University

**The Rationale and Purpose of Research on Effort Discounting: Evidence-Based Reflections**



**Gisel G. Escobar**  
National Autonomous University of Mexico

**We Are the Sum of Our Choices: Choice Procedures in Behavior Analysis**



**Stephanie M. Peterson**  
Western Michigan University

See INVITED on page 21



**52<sup>nd</sup> ANNUAL CONVENTION** MAY 21-25  
**2026**  
**San Francisco**



**MOSCONE WEST  
CONVENTION CENTER**

**REGISTRATION:**

[www.abainternational.org/events/annual/sanfrancisco2026/registration.aspx](http://www.abainternational.org/events/annual/sanfrancisco2026/registration.aspx)

## Convention Highlights

### 2026 Presidential Address:



**Ramona Hومانfar**  
University of Nevada, Reno

Saturday, May 23  
6:00 PM–6:50 PM

Ramona is Professor of Psychology and the Director of the Behavior Analysis Program at the University of Nevada, Reno (UNR). She has served as a trustee

of the Cambridge Center for Behavioral Studies, and Coordinator of the Publication Board at the Association for Behavior Analysis International, editor of *Journal of Organizational Behavior Management*, Director of the Organizational Behavior Management Network, President of the Nevada Association for Behavior Analysis, senior co-chair of the ABAI convention, and Co-Coordinator of the Diversity, Equity, and Inclusion Board at ABAI. Ramona's expertise and interests in behavioral systems analysis, cultural behavior analysis, and contextual behavioral science have guided her research associated with rule governance, value-based governance, and wellbeing in cultural groups including organizations. She has published over 70 peer reviewed publications, and four co-edited books titled "Organizational Change" (Context Press), "Understanding Complexity in Organizations", "Leadership & Cultural Change (Taylor & Francis Group), and "Applied Behavior Science in Organization" (Taylor & Francis Group) sponsored by ABAI. Other accomplishments include being awarded Association or Behavior Analysis International, and Association for Contextual Behavioral Science Fellow designations.

#### **Science of Behavior to Meet Societal Challenges**

**Abstract:** Current global circumstances call, more so than ever, for a science of behavior to understand and shape societal change towards more humane practices. It is not enough to eliminate aversive conditions for an individual or even a single family. Rather, it is necessary to arrange cultural environments that support establishment and maintenance of behaviors conducive to community engagement and prosocial outcomes. Institutions, social groups, private and public organizations, offer important units of analysis when approaching these challenges. Within these settings we might identify key environmental factors that influence patterns of behaviors in large populations. Particularly interesting are the

behaviors of those who design and implement cultural contingencies. In many ways organizational leader's actions set the context for fragmentation or unity in organized groups. Their words and actions may occasion unity or conflict. They have positive or negative influences on health, and well-being of many. By drawing upon a sample of conceptual, experimental and applied work informed by science of behavior, we may expand our contribution to scientific solutions pertaining to these challenges. This process of adaptive resilience can be accomplished by collaboration with other scientific groups. The path forward is best achieved when we nurture our strengths that have brought us this far, protect our core principles, and explore expansion to address broad social challenges.

### 2026 DEI Award Presentation:



**JAMES LEE**  
University of Texas at Austin

Dr. James D. Lee is an Assistant Professor in the Early Childhood Program within the Department of Special Education at The University of Texas at Austin. His research focuses on capacity building among marginalized families of young autistic children by leveraging implementation science, cultural adaptation, and intervention development. Prior to joining UT Austin, Dr. Lee served as an Assistant Professor in the Department of Psychiatry and Behavioral Sciences at the University of Washington School of Medicine and at the Seattle Children's Autism Center. Dr. Lee received his Ph.D. in Special Education from the University of Illinois Urbana-Champaign (2021), followed by an IES-funded postdoctoral fellowship at the Juniper Gardens Children's Project at the University of Kansas (2022). He completed his MPH degree in Global Health at the University of Washington (2024).

#### **Enhancing Access to Autism Care in Global Low Resource Settings**

**Abstract:** Evidence-based practices (EBPs) in autism, including behavior analytic interventions, have exponentially grown in the past few decades. Unfortunately, these EBPs are not equitably accessible by families of young autistic children who are in low-resourced contexts globally, including many low- to middle-income countries (LMICs). This talk will focus on work on expanding access to autism EBPs in a few LMICs as an example of capacity building and community partnerships. ❖

# Pre-Convention Workshops

**P**LEASE SEE THE ABAI WEBSITE FOR DETAILED WORKSHOP INFORMATION including rooms, descriptions, learning objectives, activities, and target audience. Select pre-convention workshops are available for continuing education credit for behavior analysts certified by the **Behavior Analyst Certification Board (CE: BACB)** and the **International Behavior Analysis Organization (IBAO)**, psychologists licensed by the **American Psychological Association (CE: PSY)**, CPD school psychologists by the **National Association of School Psychologists (CE: NASP)**, and applied behavior analysis technicians or qualified autism services practitioners certified by the **Qualified Applied Behavior Analysis Credentialing Board (CE: QABA)**.

Thursday, May 21

***Designing and Implementing Comprehensive Sleep Plans Within the Applied Behavior Analysis (ABA) Service Model***  
4:00–7:00 PM  
AUT/LBD  
EMILY VARON  
(Ready Set Sleep, LLC)  
BACB/QABA/IBAO

***Sexuality Education for Those With Profound Disability: How to Improve Our Teaching***  
4:00–7:00 PM  
AUT/DDA  
JESSICA J. CAUCHI (Brock University), MADHURA DESHPANDE (Endicott College)  
BACB/IBAO

***A Constructional Approach to Defining Genuine Assent and Integrating It Into Programming***  
4:00–7:00 PM  
AUT/DDA  
ANGELA FUHRMANN-KNOWLES (Endicott College), JILLIAN BALDWIN (Endicott College), AWAB ABDEL-JALIL (Upstate Caring Partners & Endicott College), ANNA LINNEHAN (Endicott College), SHEILA ANN ANN KLICK (Endicott College)  
BACB/IBAO — Ethics

***Age as a Cultural Competency Variable: Exploring Generational Norms***  
4:00–7:00 PM  
AUT  
BOBBY NEWMAN  
(Proud Moments)  
BACB/IBAO — Ethics

***The Relationship Effect: Strengthening Client Outcomes Through Collaborative Rapport***  
4:00–7:00 PM  
AUT  
VICTORIA KARLSEN  
(Butterfly Effects)  
BACB/IBAO

***Applied Behavior Analysis With Offender Populations***  
4:00–7:00 PM  
CBM/LBD  
SARA MULHOLLAND (Cross River Therapy)  
PSY/BACB/IBAO

***Improving Classroom Behavior Support Practices Through Applied Behavior Analysis***  
4:00–7:00 PM  
EDC/AUT  
ROBERT F. PUTNAM (May Institute), MARIANGELA PERRELLA (The May Institute)  
PSY/BACB/IBAO

***Teaching Principles of Behavior Analysis with Companion Dogs, Cats, and Goldfish in the University Classroom***  
4:00–7:00 PM  
EDC/AAB  
LINDSAY MEHRKAM  
(Monmouth University)  
BACB/IBAO

***Audit Your Impact: Strengthening Rapport and Feedback Skills***  
4:00–7:00 PM  
OBM  
REBECCA GONZALES  
(Ball State University), SARA LALANI (Capella University)  
BACB/IBAO — Supervision

***Behavior Analysts, Let's Write!***  
4:00–7:00 PM  
OBM/EDC  
ADAM HOCKMAN (MGH IHP)

***Beyond the Startup: A Playbook for Building a High-Quality, Scalable Applied Behavior Analysis (ABA) Business***  
4:00–7:00 PM  
OBM/AUT  
MOLLY ANN MCGINNIS (Butterfly Effects), LEAH BEAN (Butterfly Effects)  
BACB/IBAO

***A Visible Language Beyond Mands: Establishing Complex Verbal Behavior in Augmentative and Alternative Communication (AAC) and Speech-Generating Device (SCG) Users***  
4:00–7:00 PM  
VBC/AUT  
OLGA MELESHKEVICH (ABA Consulting, Inc.; Simmons University)  
BACB/QABA/IBAO

Friday, May 23

***Understanding and Improving Sleep in Children With Autism: Assessment, Analysis and Behavioral Interventions***  
8:00–11:00 AM  
AUT/CBM  
DAG STRÖMBERG (Swedish Association for Behavior Analysis; Stockholm University)  
BACB/IBAO

***Assent-Based Treatment With Science, Compassion, and Common Sense: 8 Steps Assent Toolkit***  
8:00–11:00 AM  
AUT/OBM  
TAMARA S. KASPER (Kasper Enterprises)  
BACB/IBAO — Ethics

***Programming for Progress: Choosing and Implementing Meaningful Goals***  
8:00–11:00 AM  
AUT/DDA  
SHAYNA GAUNT (How to ABA, Inc.)  
BACB/QABA/IBAO

***A Constructional Approach to Functional Behavior Assessment***  
8:00–11:00 AM  
AUT/PCH  
REGINA L. MAENDLER (Endicott College, Heart & Science LLC), ANNA LINNEHAN (Endicott college), AWAB ABDEL-JALIL (Upstate Caring Partners & Endicott College), SHEILA ANN ANN KLICK (Endicott College)  
BACB/IBAO

**Applied Behavior Analysis (ABA) and the LGBTQ+ Community: Ethical Issues and Cultural Responsiveness**

8:00–11:00 AM

CSS/PCH

DANIEL E CONINE (Georgia State University), ABIGAIL KAYLYN PETRONELLI (Western Michigan University)  
BACB/IBAO — Supervision

**Team Resilience: Building and Maintaining Strong Teams and Organizations**

8:00–11:00 AM

OBM

SARA MULHOLLAND (Cross River Therapy)  
BACB/IBAO — Supervision

**The RUBI Parent Training Program: Clinical Implementation of a Parent-Mediated Intervention for Autistic Children with Co-occurring Challenging Behaviors**

8:00 AM–3:00 PM

AUT/CBM

KAREN N BEARSS (Catalight), JULIE KELSEY WITTMAN (Valley Applied Behavior Analysis, LLC)  
PSY/BACB/QABA/NASP/IBAO

**Becoming a Compass-Behavioral Clinician: A Neuroaffirming Behavioral Coaching Program for Autistic Youth and Adults**

8:00 AM–3:00 PM

AUT/VBC

RYAN J. MARTIN (Catalight Research Institute), JENNIFER IKOLA (Catalight Research Institute), ROBYN COFFEY (Easterseals Northern California)  
PSY/BACB/IBAO

**Empowering Families Through Everyday Applied Behavior Analysis (ABA): A Workshop on Parent-Mediated Interventions (PMI) Implementation**

8:00 AM–3:00 PM

AUT/CBM

LINDSEY SNEED (Catalight, Research Institute), KALINA HATZELL (Easterseals Hawai'i and Northern California), JANESSA CANILAO (Easterseals NorCal)  
MartinPSY/BACB/IBAO

**Enhanced Milieu Teaching: A Naturalistic Developmental Behavioral Intervention Whose Time Has Come**

8:00 AM–3:00 PM

AUT

TERRY BLACKMON (Language and Assessment Services LLC)  
BACB/IBAO

**Using the Portable Operant Research and Teaching Lab (PORTL) in the Classroom and in the Clinic to Teach Behavior Principles and Shaping Skills**

8:00 AM–3:00 PM

AUT/EDC

JESUS ROSALES-RUIZ (University of North Texas), MARY ELIZABETH HUNTER (Behavior Explorer)  
BACB/IBAO

**A Model for Efficient and Effective Functional Behavior Assessments (FBA): Systematic Decision-Making From Hypothesis to Treatment**

8:00 AM–3:00 PM

AUT/DDA

ALLISON E. RADER (May Institute), ANDREW NUZZOLILLI (May Institute), BRENNA MICHELE ANDERSON (May Institute)  
BACB/IBAO

**The Science of Healing: Reimagining Parenting, Power, and Practice Workshop**

8:00 AM–3:00 PM

CBM/PCH

VANESSA BETHEA-MILLER (Vanessa Bethea-Miller, LLC), ROBIN WILLIAMS (Simplify Behavior), WENDY TORIBIO-BÁEZ (Learning Academics Behavior School)  
BACB/IBAO — Ethics

**Trauma From a Behavioral Perspective: Families, Schools, Prisons & Military Veterans**

8:00 AM–3:00 PM

CBM/CSS

JEANNIE A. GOLDEN (East Carolina University), PAULA Y FLANDERS (Private Consultation), SARAH HAYES (Granville Correctional Institution)  
PSY

**The Behavioral Dentist: Dental Desensitization for Better Dental Outcomes and Empowering the Oral Health Care Team**

8:00 AM–3:00 PM

CBM/DDA

AGUSTIN JIMENEZ (VIQUIN Behavioral; California State University, Los Angeles), LINDSEY GRIZZLE (VIQUIN Behavioral)  
BACB/IBAO

**Function Meets Connection: Using Functional Analytic Psychotherapy to Strengthen a Collaborative Relationship in Applied Behavior Analysis (ABA) Services**

8:00 AM–3:00 PM

CBM

AMANDA M MUÑOZ-MARTINEZ (Universidad de Los Andes, Colombia), YORS GARCIA (Pontificia Universidad Javeriana)

**Teaching the Risk-Driven Approach to Early Career Clinicians**

8:00 AM–3:00 PM

DDA/AUT

RACHEL TAYLOR TAYLOR (Center for Applied Behavior Analysis), MICHELE D. WALLACE (California

State University, Los Angeles), ANDREW PIERCE BLOWERS (Center for Applied Behavior Analysis), ASTRID YESEBEL LA CRUZ MONTILLA (BCBA), ALEXIS MUNOZ GOMEZ (Center for Applied Behavior Analysis (CABA))  
BACB/IBAO — Ethics

**A Model for Behavior Analytic Supervision, Part I**

8:00 AM–3:00 PM

DDA/AUT

LYNN SANTILLI CONNOR (Behavior Analysis and Therapy Partners), MICHAEL WEINBERG (Martinsburg College; Amego Inc.), JOSEPH D. CAUTILLI (Behavior Analysis and Therapy Partners)  
PSY/BACB/QABA/NASP/IBAO — Supervision

**Supporting Multi-Tiered Systems of Supports (MTSS) in Public Schools**

8:00 AM–3:00 PM

EDC

SEASON ALMASON (West Valley School District), KATY A MATTERN (West Valley School District), MEGAN JENNINGS (West Valley School District), DELANEY RUSSELL (West Valley School District #208), CHARITY CAPRILE (West Valley School District; Florida Institute of Technology)  
BACB/IBAO

**Preparing and Delivering Professional Presentations: A Framework for Public Speaking for Any Audience**

8:00 AM–3:00 PM

OBM/EDC

MATTHEW M LASKE (University of North Texas)  
BACB/IBAO

***Crash Course in Behavior Analytic Toilet Training: Translating Research to Practice***

12:00–3:00 PM  
AUT/DDA  
JESSICA ANNA OSOS (Intermountain Health / Primary Children's Hospital)  
BACB/QABA/IBAO — Ethics

***Diversity submission Delivering Clinical Services With an Emphasis on Neuro-Affirming & Inclusive Approaches***

12:00–3:00 PM  
AUT/DDA  
SUMMER BOTTINI (Emory University School of Medicine), SANDHYA RAJAGOPAL (Marcus Autism Center), KRISTIN NICOLE OGUINN (Emory University, Marcus Autism Center), TRACY ARGUETA (Marcus Autism Center, Emory School of Medicine)  
PSY/BACB/IBAO

***Taking a Constructional Approach to Parent Training: Building Skills to Address the Complex Problems Clinicians Encounter***

12:00–3:00 PM  
AUT/DDA  
KATHERINE GIBSON (Monroe Carell Jr. Children's Hospital at Vanderbilt, TRIAD Kennedy Center), ANNA LINNEHAN (Endicott), AWAB ABDEL-JALIL (Upstate Caring Partners & Endicott College), ANGELA FUHRMANN-KNOWLES (Endicott College), SHEILA ANN ANN KLICK (Endicott College), JILLIAN BALDWIN (Endicott College), LUCERO NERI-HERNANDEZ (Endicott College)  
BACB/IBAO

***Establishing Ethical Fitness: Building Stronger Clinicians With Ethical Workouts***

12:00–3:00 PM  
DDA/AUT  
ILENE S. SCHWARTZ (University of Washington), ELIZABETH KELLY (Alliant International University)  
BACB/IBAO — Ethics

***Assessment, Intervention, and Ethical Considerations for Pica Disorder***

4:00–7:00 PM  
AUT/DDA  
GARRETT ROBERT ELLWOOD (ABA Centers of America), PETER STURMEY (The Graduate Center and Queens College, City University of New York)  
PSY/BACB/IBAO

***Beyond Daycare: Upholding Ethical Integrity in Center-Based Applied Behavior Analysis (ABA) Service Models***

4:00–7:00 PM  
AUT/VBC  
MARY HOPTON-SMITH (Wisconsin Early Autism Project, Inc.), LINDA KLOTZ (Wisconsin ABA; Learn Behavioral), BROOKE MARCELLIS (Total Spectrum LLC), KAYLA SCHRANK (Wisconsin Early Autism Project), AMY JOHNSON (Wisconsin Early Autism Project)  
BACB/IBAO — Ethics

***Diversity submission Sustainability and Cultural Responsiveness in Autism Service Delivery: Lessons From Two Decades of Global Capacity Building***

4:00–7:00 PM  
AUT/CSS  
RACHEL HARMON (Global Autism Project)  
BACB/IBAO — Ethics

***Parent-Mediated Feeding Interventions for Avoidant Restrictive Food Intake Disorder: Teaching Skills That Last***

4:00–7:00 PM  
CBM  
DENA KELLY (Focused Approach)  
PSY/BACB/IBAO

***Toward a Constructional Approach to Mental Health: Applying Nonlinear Contingency Analysis in Practice***

4:00–7:00 PM  
CBM/VBC  
ANNA LINNEHAN (Endicott College), AWAB ABDEL-JALIL (Upstate Caring Partners & Endicott College), RICHARD T. CODD (GBT Collective), JILLIAN BALDWIN (Endicott College), ANGELA FUHRMANN-KNOWLES (Endicott College), SHEILA ANN ANN KLICK (Endicott College)  
BACB/IBAO

***Integrating Applied Behavior Analysis (ABA) in Child Psychiatry: A Collaborative Model for Complex Behaviors in an Inpatient Ward***

4:00–7:00 PM  
CBM/DDA  
EITAN ELДАР (Psychiatry Department, Sheba Health Center, Israel)  
BACB/IBAO

***A Model for Behavior Analytic Supervision, Part II***

4:00–7:00 PM  
DDA/AUT  
LYNN SANTILLI CONNOR (Behavior Analysis and Therapy Partners), MICHAEL WEINBERG (Martinsburg College; Amego Inc.), JOSEPH D. CAUTILLI (Behavior Analysis and Therapy Partners)  
PSY/BACB/QABA/NASP/IBAO — Supervision

***I Got a Job in a School, Now What?: How to Work Effectively as a Registered Behavior Technician (RBT) or Board Certified Behavior Analyst (BCBA) in a School-Based Position***

4:00–7:00 PM  
EDC  
SEASON ALMASON (West Valley School District), DELANEY RUSSELL (West Valley School District #208)  
BACB/IBAO

***The Self & Match System: A Practical, Science-Based Approach to Self-Monitoring Interventions***

4:00–7:00 PM  
EDC/AUT  
JAMIE SIDEN SALTER (Self & Match Educational Consultation), KATHARINE M. CROCE (Holy Family University)  
BACB/NASP/IBAO

***Operational Intelligence: Shaping the Artificial Intelligence (AI)-Ready Organization With Organizational Behavior Management (OBM)***

4:00–7:00 PM  
OBM/AUT  
ADAM E VENTURA (Intraverbal AI)  
BACB/IBAO — Ethics

***Assessing Functional Language With a Verbal Operant Experimental (VOX) Analysis***

4:00–7:00 PM  
VBC/AUT  
LEE MASON (Child Study Center at Cook Children's), JANET SANCHEZ ENRIQUEZ (The University of North Carolina at Charlotte), ALONZO ALFREDO ANDREWS (The University of Texas at San Antonio)  
PSY/BACB/QABA/NASP/IBAO

# Skill-Building Sessions

**N**EW IN 2026, SKILL-BUILDING SESSIONS ARE DESIGNED to offer practical tools and strategies that participants can immediately apply in their professional settings. They emphasize real-world application and are ideal for attendees looking to enhance their current practice. Skill-building sessions are 110 minutes long and many offer CE opportunities – please see the online program for up-to-date CE information.

Saturday, May 23

**Teaching Social Skills:  
Developing Visual  
Perspective-Taking Skills  
Through Contingency-  
Shaped Learning Procedures**

10:00–11:50 AM

AUT/EDC

SEBASTIAN GARCIA-ZAMBRANO  
(Mount St. Mary's University)  
BACB/QABA/IBAO

**Reducing Risk, Building  
Replacements: Practical Tools  
for Assessing and Treating  
Mouthing and Pica Behavior**

10:00–11:50 AM

AUT

RILEY DE CASTROVERDE  
(Endicott College)  
BACB/IBAO

**Measuring and Changing  
Inner Behavior: Precision  
Teaching Approaches to  
Thoughts and Feelings**

10:00–11:50 AM

CBM/EDC

JARED VAN (The Chicago School),  
KRISTOPHER R KIELBASA  
(Zendicoded), MEGAN K VALESEY  
(Board Certified Behavior Analysis)  
BACB/IBAO

**Constructing Support Without  
Restraint: The What, Why,  
and How for Constructional,  
Nonaversive Multi-Element  
Behaviour Support**

10:00–11:50 AM

DDA/LBD

REBECCA L BEIGHTS (The Centre  
for Positive Behaviour Support),  
OLIVIA MENNEGA (The Centre  
for Positive Behaviour Support),  
ALISHA KAY BANKS (The Centre  
for Positive Behaviour Support),

MATTHEW JOHN SPICER  
(The Centre for Positive Behaviour  
Support), GEOFF POTTER  
(The Centre for Positive  
Behaviour Support)  
BACB/IBAO

**Teaching Graduate Students  
to Write Well (or Better)**

10:00–11:50 AM

EDC/AUT

ADAM HOCKMAN (MGH IHP)

**How to Introduce  
an Animal to Positive  
Reinforcement Training**

11:00 AM–12:50 PM

AAB

MARY ELIZABETH HUNTER  
(Behavior Explorer), JESUS  
ROSALES-RUIZ (University of  
North Texas)  
BACB/IBAO

**Using Practical Automated  
Clinical Data Analysis Tools  
to Get the Most From Your  
Assessment Data**

11:00 AM–12:50 PM

CBM/CBM

STEVE TROUT (Interactive Kids)  
BACB/IBAO

**Supportive and  
Protective Equipment:  
Selecting, Implementing and  
Systematic Fading**

3:00–4:50 PM

AUT

LAUREN CARTER (Melmark New  
England), SILVA ORCHANIAN  
(Melmark New England), SARAH  
DATTILO (Melmark)  
BACB/IBAO

**Difficult Conversations:  
Preparing Behavior Analysts to  
Address Ethical Violations**

3:00–4:50 PM

EDC/OBM

KIMBERLY B. MARSHALL  
(University of Oregon), Videsha  
Marya (Endicott College), Thomas  
Zane (University of Kansas),  
Kimberly Schreck (Penn State  
Harrisburg), Jonathan Ivy  
(The Pennsylvania State  
University—Harrisburg)  
BACB/IBAO — Ethics

**Adapting Positive Behavioral  
Interventions and Supports  
(PBIS) for Complex Learners:  
Practical Tools for Real-Time  
Data and Tier 3 Support**

3:00–4:50 PM

EDC/AUT

KEVEN M. SCHOCK (NewStory  
Schools), KATHALEEN MARY  
TUTHILL (Virginia Association  
of Behavior Analysts, Newstory  
Schools), JENNIFER YOUNGER  
(Rivermont Schools), ASHLEY  
CONNER (Newstory Schools)  
BACB/IBAO

**How to ACT Naturally:  
Integrating Acceptance  
and Commitment Therapy  
Organically Into Your  
Conversations With Clients,  
Parents and Supervisees**

4:00–5:50 PM

CBM/VBC

ALEXANDRA BROWN (Bright Eyes  
Early Intervention & ABA Australia),  
SHANY BIRAN (Surrey Place)  
BACB/IBAO

**Acceptance and Commitment  
Therapy Applications in  
Inclusive Post-Secondary  
Education Using Community-  
Based Participatory Action  
Research**

4:00–5:50 PM

CSS/DDA

CLAUDIA WITTICH JESSEE  
(University of Cincinnati), LORI  
BETH VINCENT (University of  
Cincinnati), ANNA SIPOWICZ  
(University of Cincinnati), HOPE  
JONES (University of Cincinnati)  
PSY/BACB/IBAO

**Barriers to Effective Caseload  
Management in Applied  
Behavior Analysis (ABA)  
Services: Applying Behavioral  
Systems Analysis for  
Assessment and Intervention**

4:00–5:50 PM

OBM/CBM

SHANNON BIAGI  
(Chief Motivating Officers)  
BACB/IBAO — Supervision

Sunday, May 24

**Application of Trauma-Informed Practices for Early Intervention: Practical Tools to Support Children With Autism**

9:00–10:50 AM

AUT

VICTORIA HOCHART  
(Brighter Strides ABA)  
BACB/IBAO — Ethics

**Practical Strategies to Establish Mediated Responding for Individuals With Profound Autism and Other Disabilities**

9:00–10:50 AM

AUT/VBC

MICHAEL MIKLOS (Miklos Behavior Consulting and Training),  
ALEX MIKLOS  
(Pennsylvania Training and Technical Assistance Network)  
BACB/NASP/IBAO

**Applying Applied Behavior Analysis (ABA) to Parent-Mediated Feeding Intervention for School-Aged Children With Avoidant Restrictive Food Intake Disorder (ARFID)**

9:00–10:50 AM

CBM

DENA KELLY (Focused Approach)  
BACB/IBAO

**Practical Tips to Develop Effective Self-Monitoring Interventions**

9:00 AM–10:50 AM

EDC/AUT

JAMIE SIDEN SALTER (Self & Match Educational Consultation),  
KATHARINE M. CROCE  
(Holy Family University)  
BACB/QABA/NASP/IBAO

**Promoting Self-Care to Address Burn-Out in Applied Behavior Analysis (ABA) Agencies**

9:00–10:50 AM

OBM

DANIEL ALMEIDA (Cambridge College, Bay Path University, and Autism Allies), LAURIE BONAVITA (Autism Allies, Bay Path University)  
BACB/IBAO — Supervision

**Prerequisite Skill Development for the Enhancement of Sleep Treatment**

11:00 AM–12:50 PM

AUT/CBM

EMILY VARON  
(Ready Set Sleep, LLC)  
BACB/QABA/IBAO

**Bringing Applied Behavior Analysis (ABA) to Mind: Exploring Compassionate Mind Training From a Functional Behavior Analytic Lens**

11:00 AM–12:50 PM

CBM/PCH

HANNAH KAPLAN-REIMER  
(Louisiana Contextual Science Research Group; reSOURCE),  
MEGAN DUFFY CASSELLA  
(reSOURCE)  
BACB/IBAO

**Self-Determination: Just Another Buzzword?**

11:00 AM–12:50 PM

DDA/AUT

REBECCA RENEE ELDRIDGE  
(Becky Eldridge Consulting, LLC),  
STEPHANIE M. PETERSON  
(Western Michigan University)  
BACB/IBAO

**The Science and Heart of Giving Presentations: Creating an Appetitive Context for Complex Content**

11:00 AM–12:50 PM

EDC

STEPHANIE LIN (University of Hawaii-Manoa; Louisiana

Contextual Science Research Group), VANESSA DEL AGUILA (Valued Actions for Change),  
KAREN KATE KELLUM  
(University of Mississippi)  
BACB/IBAO

**Performance Management Portfolio: A Highly Individualized Performance Scorecard**

11:00 AM–12:50 PM

OBM

FRANCIS HWANG (Touchstone ABA), GRANT GAUTREAUX (Touchstone ABA & FASST), DANICA SAVOIE (Touchstone Center; LaBAA), TRICIA CLEMENT-JAMES (LaBAA)  
BACB/IBAO — Supervision

**The Application of Artificial Intelligence (AI) Into Staff Training and Behavior Analytic Service Delivery**

3:00–4:50 PM

AUT/CBM

KAORI G. NEPO (Bluebird ABA), SAYAKO NAKAMURA  
(Temple University)  
BACB/IBAO

**My Work as a Behavior Analyst: Using the Science to Address Students With Impulsive Behaviors**

3:00–4:50 PM

EDC/DDA

PETER J. BLECHMAN  
(Manhattanville University; Putnam Northern Westchester BOCES)  
BACB/IBAO

**Developing a Research Review Committee: Building Systems to Support Organizational Research**

3:00–4:50 PM

OBM

JENNIFER RUANE (Melmark),  
FRANK L. BIRD  
(Melmark New England)  
BACB/IBAO

**From Framework to Fidelity: Building Effective Board Certified Behavior Analyst (BCBA) Supervision Systems in Applied Settings**

3:00–4:50 PM

OBM/DDA

HELENA L. MAGUIRE  
(Melmark New England),  
KIMBERLY L. DUHANYAN  
(Melmark New England)  
BACB/IBAO — Supervision

**Artificial Intelligence (AI) Use in Applied Behavior Analysis (ABA) Services: Ethical Challenges, Strategies, and Implementation**

5:00–6:50 PM

AUT/EDC

RAYMOND G. ROMANCZYK  
(SUNY at Binghamton)  
BACB/IBAO — Ethics

**Teaching Psychological Flexibility: Assessing and Shaping Acceptance and Commitment Therapy (ACT) Skills in Behavior Analytic Practice**

5:00–6:50 PM

CBM

ASHLEY N. FIORILLI  
(Be Still Be Connected LLC)  
BACB/IBAO

**Ethical and Effective Supervision Practices in Early Intervention and School-Based Applied Behavior Analysis (ABA) Settings**

5:00–6:50 PM

DDA/AUT

STEPHANIE REINOSO (Beacon),  
LAUREN MEADE  
(Beacon Services of CT)  
BACB/IBAO — Supervision

**Practical Supervision:  
Providing Meaningful &  
Significant Experiences to  
Supervisees**

5:00–6:50 PM

DDA

ANTHONY VILLONE

(Devereux New Jersey)

BACB/IBAO — Supervision

**Using the Evaluative Method  
to Critically Appraise Single-  
Subject Experimental Studies**

5:00–6:50 PM

EDC/PCH

ADRIANA (ADIE) ANDERSON

(Easterseals Southern California/

Endicott College/)

BACB/IBAO

Monday, May 25

**Hero's Journey: Incorporating  
Gamification Into Group Social  
Skills Sessions**

8:00–9:50 AM

AUT

MICHELE MOONEY

(HealthPro Pediatrics)

BACB/IBAO

**Augmentative and Alternative  
Communication (AAC) for  
the Board Certified Behavior  
Analyst (BCBA) — Assessment  
and Trends in the Field**

8:00–9:50 AM

DDA/EDC

BETH O. BELLONE

(New England Center for Children)

BACB/IBAO

**Boardwork: An Instructional  
Tool for Bridging Explicit  
Instruction to Fluency**

8:00–9:50 AM

EDC/AUT

ANDREW ROBERT KIETA

(Morningside Academy, The Wing

Institute at Morningside Academy),

Andrew Bulla (Georgia Southern

University — Armstrong)

BACB/IBAO

**Organizational Performance  
Engineering to Change How  
Providers Work Together so  
That Every Learner Makes  
Efficient Progress Toward True  
Mastery**

8:00–9:50 AM

OBM/AUT

GUY BRUCE

(Appealing Solutions, LLC)

BACB/QABA/IBAO — Supervision

**The Use of Concurrent Operant  
Assessments to Inform  
Treatment Decisions**

10:00–11:50 AM

AUT/DDA

LEANNE LATOCHA

(Western Michigan University),

MARIANA DEL RIO (Western

Michigan University),

GRACE E SYLVESTER

(Western Michigan University)

BACB/QABA/IBAO

**Interbehavioral Psychology  
in Clinical Behavior Analysis:  
Practical Implications for Talk-  
Based Behavioral Intervention**

10:00–11:50 AM

CBM/PCH

EMILY KENNISON SANDOZ

(University of Louisiana Lafayette),

MICHAEL C MAY (Louisiana

Contextual Science Research

Group; Mandala House, LLC),

ABBEY WARREN

(Mississippi State University),

MAKENSEY SANDERS (University

of Louisiana at Lafayette)

PSY/BACB/IBAO

**Writing Effective, Evidence-  
Based Goals for Autistic  
Individuals: A Neuroaffirming  
Approach**

4:00–5:50 PM

AUT/PCH

KALINA HATZELL (Easterseals

Hawai'i and Northern California),

LINDSEY SNEED

(Catalight Research Institute)

PSY/BACB/QABA/IBAO

**Roll for Initiative: Facilitating  
Social Skills and Peer  
Connection via Tabletop  
Roleplay Games**

4:00–5:50 PM

AUT/CBM

ERIKA EMERY

(Social Skills Training Project)

BACB/QABA/IBAO

**Fostering Ethical Autonomy:  
A Competency-Based  
Approach to Graduate Student  
Supervision**

4:00–5:50 PM

EDC/AUT

HEATHER DORN-DEASY

(Purdue Global University)

BACB/IBAO — Supervision

**Building Capacity: Behavior  
Skills Training for Staff  
Supporting Students With  
Extensive Support Needs**

4:00–5:50 PM

EDC/AUT

ALVIN ALABASO

(University of Arizona)

BACB/IBAO — Supervision

**From Tension to Teamwork:  
Strengthening Collaboration  
Through Constructive Feedback  
and Conflict Resolution**

4:00–5:50 PM

OBM

CARLY DRAGAN (MeBe),

ALISON MOSER (MeBe)

BACB/IBAO

# ABAI's Continuing Education Program

## General Information

One of ABAI's primary objectives is to provide educational opportunities for members and other professionals to review recent research, discuss current theoretical issues, and learn new methods in the application of behavior analysis to societal problems. While ABAI does not require participation in the continuing education (CE) program for membership, involvement is encouraged.

The CE program is designed to meet needs for self-improvement and to provide continuing academic training for psychologists and behavior analysts as required by many licensing associations and specialty boards. ABAI maintains records of all CE credits.

ABAI is a Learning Type ACE provider for the Behavior Analyst Certification Board (BACB), is approved by the American Psychological Association (APA) to sponsor CE for psychologists, is approved by the National Association of School Psychologists (NASP) to offer CPD for school psychologists, is approved by the International Behavior Analysis Organization (IBAO) to offer CEUs for behavior analysts, and is approved by the Qualified Applied Behavior Analysis Credentialing Board (QABA) to offer CE for those with Applied Behavior Analysis Technician or Qualified Autism Services Practitioner credentials. ABAI maintains responsibility for all programs and their content meeting designated continuing education requirements.

## Continuing Education Sessions

CE types available are indicated in the session details on the following pages, in the online program, and in the ABAI Events app. Not all sessions are approved for all CE types. Please refer to the ABAI Events app or the online program for the most up-to-date CE information.

## Continuing Education Obtainment

To receive CE credit, please take the following steps:

- Download the ABAI Events app for iOS or Android (search your app store for "ABAI Events").
- Complete the user profile and select CE type(s).
- Scan QR codes as you enter and exit each session.
- Connect to the Internet to automatically sync with ABAI's database.
- Pay for the CE package at the registration desk or online:
- BACB and IBAO CE: \$85 for ABAI members; \$105 for non-members
- Other CE types (PSY, QABA, NASP): \$20 for ABAI members; \$30 for non-members

## Continuing Education Documentation

CE documentation will be available in your ABAI portal within two weeks after the convention. You must remit payment for the CE package and have scanned in and out of every session you wish credit for in order to view your documentation.

## Cancellations and Refunds

Registrants may cancel convention and workshop registration through May 1, 2026. A 50% handling fee per cancellation will be deducted from all refunds requested between April 2 and April 30, 2026. Refunds will not be granted after May 1, 2026, but registration may be transferred to another registrant or a future event.

## Ethics

ABAI expects its members to uphold the highest standards of personal and professional behavior in the conduct of their work and the advancement of behavior analysis. ABAI embraces the diversity of professions within its membership; thus, each ABAI member should adhere to the ethical standards that have been defined for their profession.

## Pre-Convention Workshops

Workshops are subject to cancellation due to low enrollment, so advanced registration is advised. The fee for continuing education is included in the price of the workshop. Please see the ABAI website for detailed workshop information including rooms, descriptions, learning objectives, activities, and target audience. Select pre-convention workshops are available for continuing education credit for behavior analysts certified by the Behavior Analyst Certification Board (CE: BACB) and the International Behavior Analysis Organization (CE: IBAO), psychologists licensed by the American Psychological Association (CE: PSY), CPD school psychologists by the National Association of School Psychologists (CE: NASP), and applied behavior analysis technicians or qualified autism services practitioners certified by the Qualified Applied Behavior Analysis Credentialing Board (CE: QABA). ❖

# Convention Attendee Services

**As around 3,500 members from 55+ countries join us in San Francisco, we invite you all to review and explore ABAI services for attendees:**

- Be sure to download the ABAI Events app from the Apple App Store or Google Play Store for Android. Search for “ABAI” and choose “ABAI Events” in the results list. Use the “Get” button for iOS (there are versions for iPad and iPhone) or “Install” for Android. The app includes several features, including the ability to sync across multiple devices, schedule personal meetings and program events, scan in and out of CE sessions, and locate and “friend” other attendees to instant message and otherwise connect.
- We recommend reviewing ABAI’s general accessibility, accommodations, safety, and inclusion information, which is available on the event page.
- Registration is now open for employers to sign up for the ABAI Career Fair. Space is limited, so sign up soon! For more detail, check out the career fair listed in the ABAI store. Job seekers can begin registering on the Career Center starting in April. Please upload your resume to the Career Center before the event, which employers will be able to review.
- Our Exhibit Hall will be filled with representatives from organizations engaged in clinical and consulting services, software development, educational programming, credentialing, employee recruitment, and more.
- Be sure to visit the ABAI Bookstore between presentations. We will be offering hundreds of titles, along with several ABAI and convention products for sale.
- The bookstore will host author signings during the poster sessions, which will provide attendees the opportunity to meet their favorite behavior analysis writers and to have their books signed.
- We are also pleased to offer discounted rates on San Francisco tours and experiences for convention attendees. Whether you are looking to enjoy a tour of the art district, dining, or outdoor adventures, we have opportunities to explore the city using codes available on the ABAI website.

For more information, check out the ABAI Events app and this year’s program book! ❖

---

**INVITED continued from page 11**

## **Understanding Disruptive Effects of Stimuli Correlated With Schedules of Positive Reinforcement**



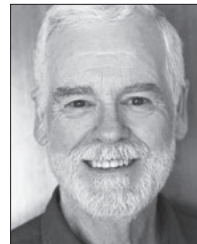
**Forrest Toegel**  
Northern Michigan  
University

## **Dynamics of Behavioral Economic Demand for Protein With Changes in Dietary Protein Content in Mice**



**Paul Soto**  
Louisiana State  
University

## **Verbal Behavior and Cognition The Generative Power of the Autoclitic Relation**



**Mark Sundberg**  
Sundberg and  
Associates

## **Presidential Scholar Address The Secret to Lasting Impact: Where Science, Service and Business Converge**



**Doreen  
Granpeesheh**  
Center for Autism and  
Related Disorders



**WE ARE SO THANKFUL** to all who attended the Association for Behavior Analysis International's 12th International Conference in Lisbon, Portugal on November 11–13, 2025. With over 1,100 attendees, it was one of ABAI's most successful international conferences ever!

The Altis Grand Hotel in Lisbon was a beautiful venue for the conference. We enjoyed ten workshops on Tuesday, November 11, given by esteemed presenters Mark Dixon; William Heward; Thomas Higbee; Helder Gusso, Tracey Lawson, Caio Medeiros Oliveira, and Gabriel Melo Cardoso; Giovambattista Presti; Nicole Metelo Dias; Deisy das Graças De Souza; Gladys Williams and Richard Laitinen; and Kalliu Carvalho Couto. Several workshops were presented in Portuguese, which was

and Anita Jansen (Learning Models of Eating and Weight Disorders).

On Thursday, November 13, the program continued with Óscar Filipe Coelho Neves Gonçalves (Brain as Behavior: Applying Behavioral Analysis to the Development of Brain-Machine Interfaces in Consciousness Disorders); Francesca Degli Espinosa (Eye Contact: To Teach or Not to Teach? That Is Not the Question); Timothy Hackenberg (Pigeons' Choosing to Go to Work: Using Reinforcement-Based Methods to Balance Animal Welfare With Research Needs); Carsta Simon (An Evolutionary Approach to Verbal Behavior); Ricardo Pellon (Temporal Adjustment to Reinforcement Schedules and Response Induction); and concluded with William Heward (Some Wisdom, Warnings, and Encouragements for Today's Behavior Analysts From Pioneers and Pathfinders Past).

In addition to these excellent invited presentations, the International Conference's program featured 71 submitted symposia, 30 panels, 77 papers, and 134 posters. The poster session during lunch on Wednesday was extremely enjoyable and engaging – it was delightful to meet old

# Excepcional!

## Over 1,100 Gather in the City of the Seven Hills

excellent for local attendees. Thank you very much to our workshop presenters!

Thank you to all who joined us for the Opening Reception on Tuesday evening, and thank you to the International Behavior Analysis Organization (IBAO) for sponsoring it! The conference Program Committee, Marcelo Benvenuti, Mark Galizio, and Armando Machado, delivered the opening remarks and started the conference off on a great note.

The program for the 12th International Conference featured many presenters invited by the Program Committee. Invited presentations began on Wednesday, November 12 and included Martha Hubner (Learning to Read: Basic Processes and Implications to Practice); Romain Brette (Brains Beyond Computers); Anna Budzinska (A Comparison Controlled Study Examining Outcome for Children With Autism Receiving Intensive Behavioral Intervention (IBI) Institute for Child Development, Gdansk, Poland); Tahcita Medrado Mizael (Why Race and Ethnicity in Behavior Analysis?);

friends, network with colleagues, and listen to engaging research. Thank you very much to all who submitted and participated! It is very encouraging to have such a strong and engaging international program.

The success of this conference would not have been possible without the Program Committee: Marcelo Benvenuti, Mark Galizio, and Armando Machado. We are so thankful for the tremendous work they did in compiling the program and organizing this event. Additionally, thank you to ABAI staff for their work in planning and executing the event.

Because of the popularity of this conference, which drew a higher audience than anticipated, ABAI is planning another international conference in 2026. Our spacious venue at the O<sub>2</sub> universum Congress Center will comfortably accommodate the attendance levels from Lisbon and more! Mark your calendars to join us in Prague, Czech Republic, for ABAI's 13th International Conference on October 30–November 1, 2026! We look forward to seeing you there. ❖



# Single Case Experimental Design Conference: Enhancing Replication and Validity

BY M. CHRISTOPHER NEWLAND AND TIM SLOCUM

ABAI, with valuable support from The Wing Institute, hosted a conference to enhance the use and rigor of single-case experimental designs (SCEDs) in the scientific literature. The three-day event, held in Minneapolis in late September 2025, brought together 139 researchers, practitioners, reviewers, and journal editors, including 19 students. In this highly interactive conference, they explored current developments in the design of experiments and

interventions using methods that are such a fundamental component of our science. With decades of experience with SCEDs, however, some practices have evolved that challenge the quality of results and their reproducibility. This, of course, is similar to the replicability crises that have arisen in other arenas. Confronting these issues head on is the major theme of this conference.

### Highly Participatory Conference

A typical conference involves a slate of speakers and an audience that sits and listens, but not this one! The goal of the conference was an ambitious one: culture change. The conference organizers, Tim Slocum and Chris Newland, wanted to advance the SCED culture so that authors, reviewers, and practitioners used and reported on these designs with enhanced rigor to improve their replicability and their acceptance in the broader community.

A key step in changing culture is changing how members of that community talk among themselves. Accordingly, the program was divided into topic segments, with each topic covered by two to four speakers. After each topic, participants broke out into small groups that were tasked to discuss the topic, address pre-arranged questions



about it, and pose questions for the authors and audience to discuss at panels at the end of the conference. A full half of the conference was devoted to group discussions so audience members were active participants in the entire event, not passive recipients of what was said.

#### **Focused Program Comprising Experts on SCEDs**

The program covered a range of topics pertinent to SCEDs, including how they arose and how to conduct, report, consolidate, and review them.

**Historical perspective.** Mike Perone and Jennifer Ledford launched the conference with a review of how SCEDs arose in the experimental analysis of behavior. This experimental design originated as a powerful alternative to group designs, one that allowed investigators to visualize the operation of fundamental behavioral processes and, later, to demonstrate how these principles can be applied to address important issues in a variety of settings. Replication was baked into these designs, a feature that guaranteed reproducibility. The designs evolved alongside the propagation of standards and quality-control control measures and as they did, the issue of what types of errors arise became clearly defined. Much is made about Type 1 errors (false positives), but Type 2 errors (missing an effect)

can also lead to the failure to identify a phenomenon or an effective intervention. The flexibility and rigor of SCEDs reduces the risk of both error types.

**Questionable and Improved Research Practices.** Tim Slocum reviewed conclusions arising from a series of workshops he and his colleagues conducted to identify practices that mitigate against the likelihood of replication or that undermine the conclusions that are drawn. These include, for example, insufficient reporting of experimental procedures, data recruitment or selection factors, cherry-picking data or participants, or disconnects between results and discussion. Not one to stop at identifying problems, Dr. Slocum suggested approaches for remedying these problems, including full reporting of procedures, greater care in describing results and discussion, and rigorous peer review. This work, which inspired this SCED conference, was reported in a recent paper in *Perspectives on Behavior Science*.

**Systematic Reviews of SCEDs.** James Pustejovsky and Daniel Drevon addressed gaps in the review of SCEDs. There is a long-standing literature on how to combine the results of group designs into comprehensive narratives or quantitative or metanalytic reviews, a synthesis that is assisted when data are normally distributed and effect sizes can be measured in standard-deviation units. Such

syntheses are often unavailable to reviewers of SCEDs and, accordingly, approaches to conducting quantitative reviews of SCEDs are less developed. Improved techniques to review SCEDs will enhance their acceptance by other investigators, third-party payers, and those who establish standards for evidence-based practices. After identifying challenges to combining the results from SCEDs, Drs. Pustejovsky and Drevon highlighted good practices in publishing studies and in conducting reviews in order to strengthen the quality of the reviews and the rigor of our science and practice.

**Reporting Standards.** Wendy Machalicek, Kimberly Vannest, and Anna Ingeborg Petursdottir addressed the importance of reporting the methods and results fully and comprehensively, while avoiding the cherry-picking of results and participants. Too often the rationale for making a conclusion from a chart is poorly developed, leaving readers or other consumers to wonder just how the data supports the conclusions drawn. And finally, the reporting of statistical conclusions must be made thoroughly, and in line with standards existing with group designs, so as to avoid the rate of false positives, which can result in promoting ineffective practices and false negatives, which can prevent a potentially useful practice from being propagated. Comprehensive reporting practices are important elements in facilitating the review, replication, and application of results from SCED-based studies.

**Analyzing Single-Case Results.** In a double session, John Ferron, Katie Wolf, John Michael Falligant, and Mariola Moeyaert provided a framework for the analysis of various single-case designs. The topics included visual analyses of data, the use of statistical models tailored for the analysis of SCED data, and the application of quantitative models that have arisen from the basic experimental literature. Considerable attention was given to the assumptions underlying the methods and the conditions under which statistical methods do and do not apply. A simplistic incorporation of techniques developed for group designs can lead to erroneous conclusions but analytic techniques that are grounded in the SCED designs that give rise to the data collected will improve the quality and rigor of the analyses and decrease the Type 1 (false positives) error rate.

**Mixed Methods Approaches.** Angel Fettig and Shawna Harbin described the importance of incorporating qualitative research designs and linking them to the SCEDs used by those at the conference. Properly conducted and combined with traditional SCEDs, qualitative methods can help address questions about improving interventions, identifying why something succeeded, or failed, or help resolve discrepancies seen in home, school, or laboratory settings.

**Quality-Control Indicators.** Joseph Lambert and Tara Fahmie examined the benefits and limitations of expert consensus panels that develop research design conventions. Quality control standards were developed to guide the design of research prospectively and to standardize retrospective appraisals of the quality of evidence. However, rigidly applied, they become a procrustean bed on which designs customized for specific situations may not fit comfortably. When our goal is the advancement of our understanding of behavior and how to apply this understanding, there is a risk that an over-emphasize of such indicators can, as the authors note, result in the tail wagging the dog.

**Facilitating Replication Research.** Jason Travers and Matt Tincani addressed the important issue of replication, a critical characteristic of any science. If we have identified an important regularity or behavior principle, then that should be reproducible when the conditions are repeated. Indeed, the degree to which a phenomenon is or is not reproducible is important in understanding its determinants and its application. It is crucial for external and internal validity. The presenters addressed the broader replication crisis and then focused on its appearance in SCED studies. By comparing the published with the gray literature (dissertations, theses, unpublished reports) they offered evidence that null results are underreported, and that can represent an important loss of information for others who seek to reproduce or apply a result.

**Presenters and Reviewer Panels.** Chris Newland, a conference co-organizer, chaired a panel of all the presenters in which they answered or, at least addressed, questions and comments that arose during break-out sessions. This resulted in a lively discussion and deeper examination of many of the issues that arose in the conference.

He also chaired a panel of journal editors: Terry Falcomata, Daniel Fienup, Suzanne Mitchell, Stephanie Peterson, and Mandy Rispoli who discussed how journals can improve the publication standards for SCEDs. If there is to be any improvement in the rigor of such designs, it must come from the journal editors who serve as the gatekeepers for what gets published. If contingencies matter at all, then these are the folks who set and apply them, and if they work, then the authors of papers will rise to the occasion and produce a literature that is even more secure, and more rigorous than the high-quality papers that we have now.

### Conference Reception

ABAI is a data-driven enterprise and its mounting of conferences is no exception. All ABAI conferences are evaluated by the attendees and compared with other

conferences. The evaluation of this conference was exceptionally high, with 98% of respondents rating the overall conference, the program, and the poster session as “very good” or “excellent.” Narrative comments praised the interactive nature of the conference, with comments like:

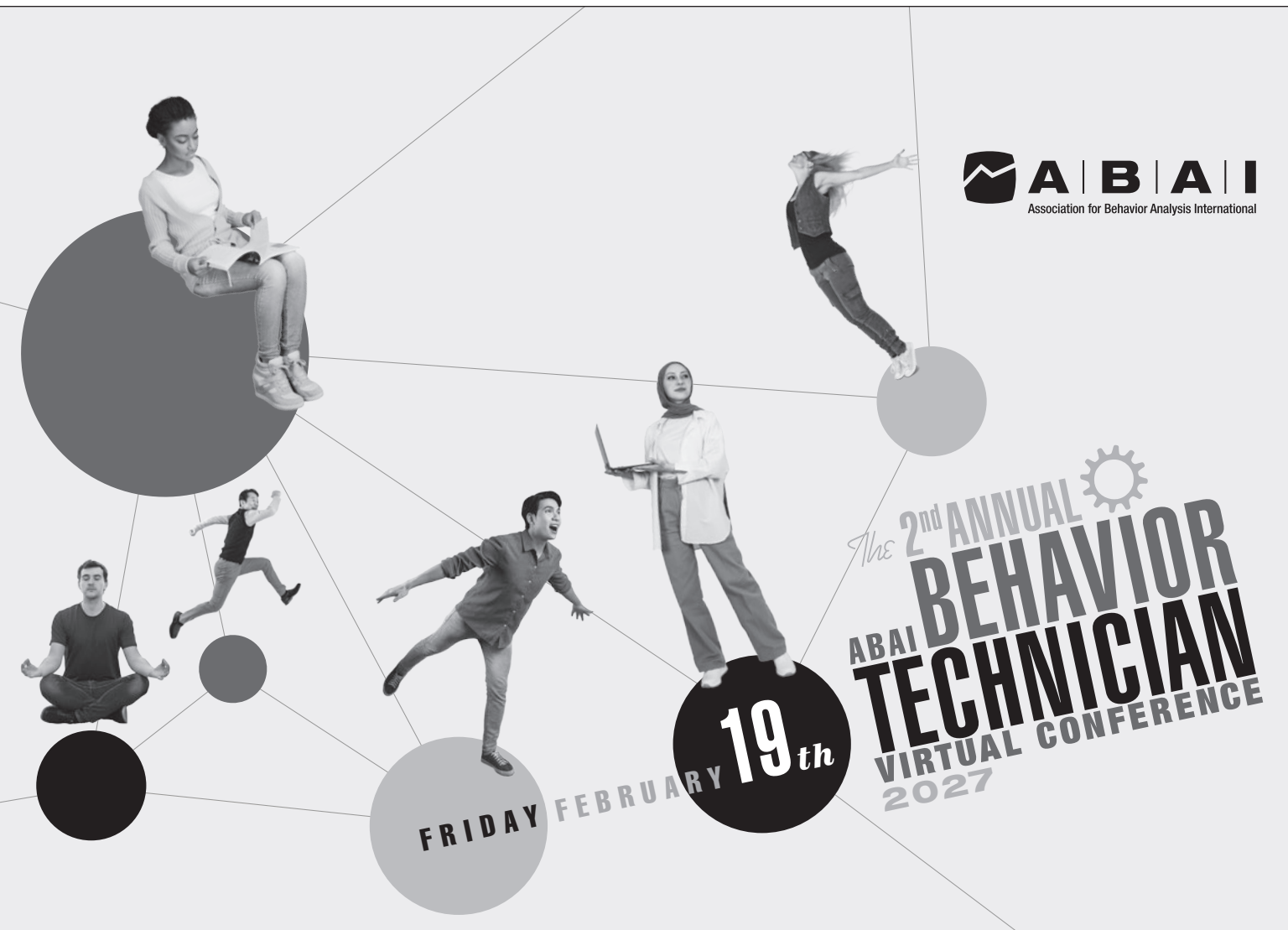
- I enjoyed this conference immensely. The structure (talks followed by active, structured workshops) promoted deep thought and networking.
- This was one of the best organized and most engaging conferences I have been to.
- I thought the topics discussed were incredibly interesting, and the presentation/workshop format was great. It gave the opportunity for deep conversation and thinking. It also gave the opportunity to get to know others in the field. I really loved the range of expertise in the room, from doc students to senior researchers who know a lot about this topic. This was one of the most fun and engaging conferences I have been to in a long time (roughly in the last 25 years!). Thank you for the opportunity to be there.

- This was such a wonderful and unique experience! I was so grateful to have been in the audience for this! I loved the table groups arrangements! It was a great way to network with others and step outside my personal and professional comfort zone.

- I was a bit leery of the interactive workgroups coming into this, but I found them to be extremely satisfying. I don't know if it was by design or not, but the table groupings of senior and junior people was fantastic! [ed comment: it was by design!] Very well thought out and engaging. I wish more conferences were like this.

- So cool to have all of these editors in the same room!

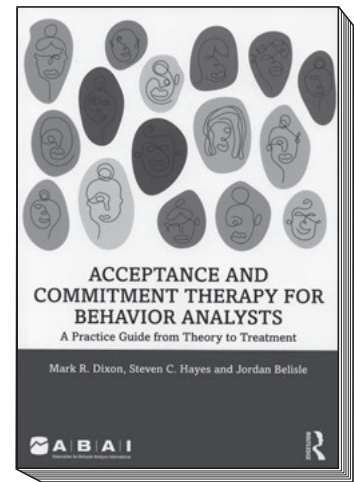
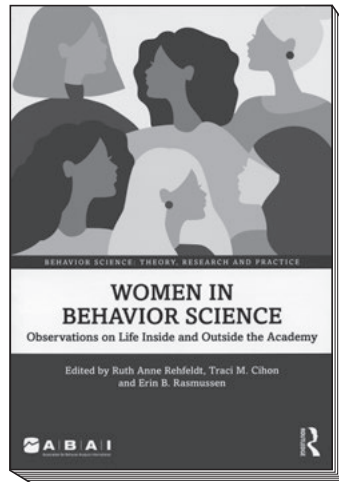
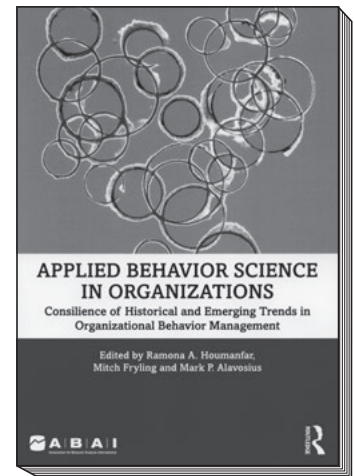
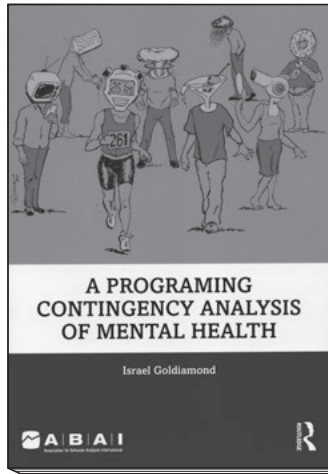
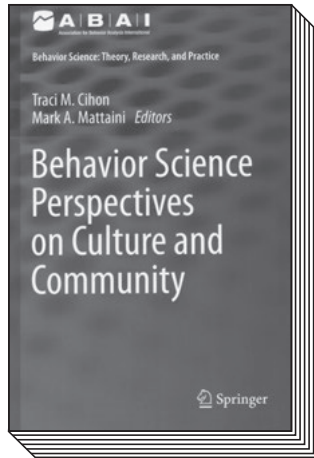
The conference generated enthusiasm about both its topic and its structure. Numerous people approached us commenting that there should be more conferences that were interactive, and more that addressed the important issue of improving the quality of single-case experimental designs. ❖



**ABAI**  
Association for Behavior Analysis International

The 2<sup>nd</sup> ANNUAL  
**ABAI BEHAVIOR  
TECHNICIAN**  
VIRTUAL CONFERENCE  
2027

FRIDAY FEBRUARY 19<sup>th</sup>



The **ABAI Book Series** focuses on preserving, developing, and expanding the field of behavior science, building bridges with other disciplines, and contributing to the well-being of society.

**ABAI BOOK SERIES**



# CAREER FAIR & RECRUITMENT GUIDE



**Find Your Next Top Performer at the ABAI Career Fair!**

**May 23 & 24**  
**1:00 – 3:00 PM**

**Looking for skilled, motivated professionals in behavior analysis?**  
Look no further! The ABAI Career Fair at the 2026 Annual Convention is where top talent meets great opportunity.

**Why the ABAI Career Center?**

- **Reach a Diverse Talent Pool:**  
Access a network of skilled behavior analysis professionals.
- **Maximize Your Exposure:**  
Showcase your roles to an engaged, high-quality audience.
- **Fill Your Positions Faster:**  
Connect directly with qualified candidates who are passionate about the field.

Special Offer  
for Employers:

**25% OFF on  
JOB POSTINGS!**

Use code “MAY25” to receive 25% off your 30-day job posting! It’s the perfect opportunity to boost visibility, attract the best candidates, and save on your recruitment budget.

**Secure your spot at the Career Fair today and connect with your next top performer!**



**[job.abainternational.org/](https://job.abainternational.org/)**

## Calendar of Upcoming Conferences

For more details, please visit the websites indicated and the Chapters section of the ABAI website.

# 2026

## APRIL

### Association for Maine Behavior Analysis

April 10  
Hilton Garden Inn  
Freeport, Maine

### Norwegian ABA

April 22–26  
Gol, Storefjell

### Virginia ABA

April 24–25  
Leesburg, Virginia

## MAY

### Vermont ABA

May 2  
Sugarbush, Warren, Vermont

### ABAI 52nd Annual Convention

May 21–25  
Moscone Center West  
San Francisco, California

### Forensic Behavior Analysis SIG

May 23–25  
San Francisco, California

### Quebec ABA

May 29  
Online

### Alberta ABA

May 30  
Online

## JUNE

### IACABAI (AARBA/AIAMC) Italy Associate Chapter of ABAI

June 11–13  
Milan, Italy

### New Jersey ABA

June 25–26  
Somerset, NJ

## JULY

### ABA Australia

July 24–25  
Hobart, Tasmania

## AUGUST

### Caribbean ABA

TBD  
Kingston, Jamaica

### Japanese ABA

August 28–30  
Tokyo

## SEPTEMBER

### Hawai'i ABA

September 3–4  
Waikiki, HI

### Utah ABA

September 9–11  
Salt Lake City, Utah

### Tennessee ABA

September 17–18  
Nashville, Tennessee

### New Hampshire ABA

September 17–18  
Portsmouth, New Hampshire

## OCTOBER

### Iowa ABA

TBD  
Cedar Rapids, Iowa

### Georgia ABA

October 8–9  
Marriott Marquis  
Atlanta, Georgia

### Alabama ABA

October 8–9  
Hilton Downtown at UAB  
Birmingham, Alabama

### Hoosier ABA

October 14–16  
Embassy Suites  
and Conference Center  
Noblesville, Indiana

### Australian Association for Cognitive Behaviour Therapy

October 15–17  
Naarm, Melbourne

### Southeastern ABA

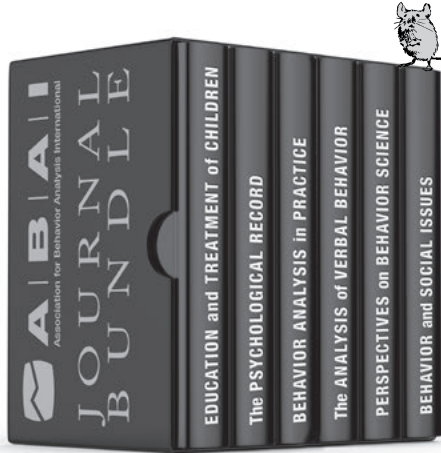
October 22–25  
Chattanooga, Tennessee

### ABAI 13th International Conference

October 30–November 1  
O2 universum Congress Center  
Prague, Czechia



**YOUR GATEWAY TO  
CUTTING-EDGE  
RESEARCH!**



*The*  
**ELECTRONIC  
JOURNAL BUNDLE**

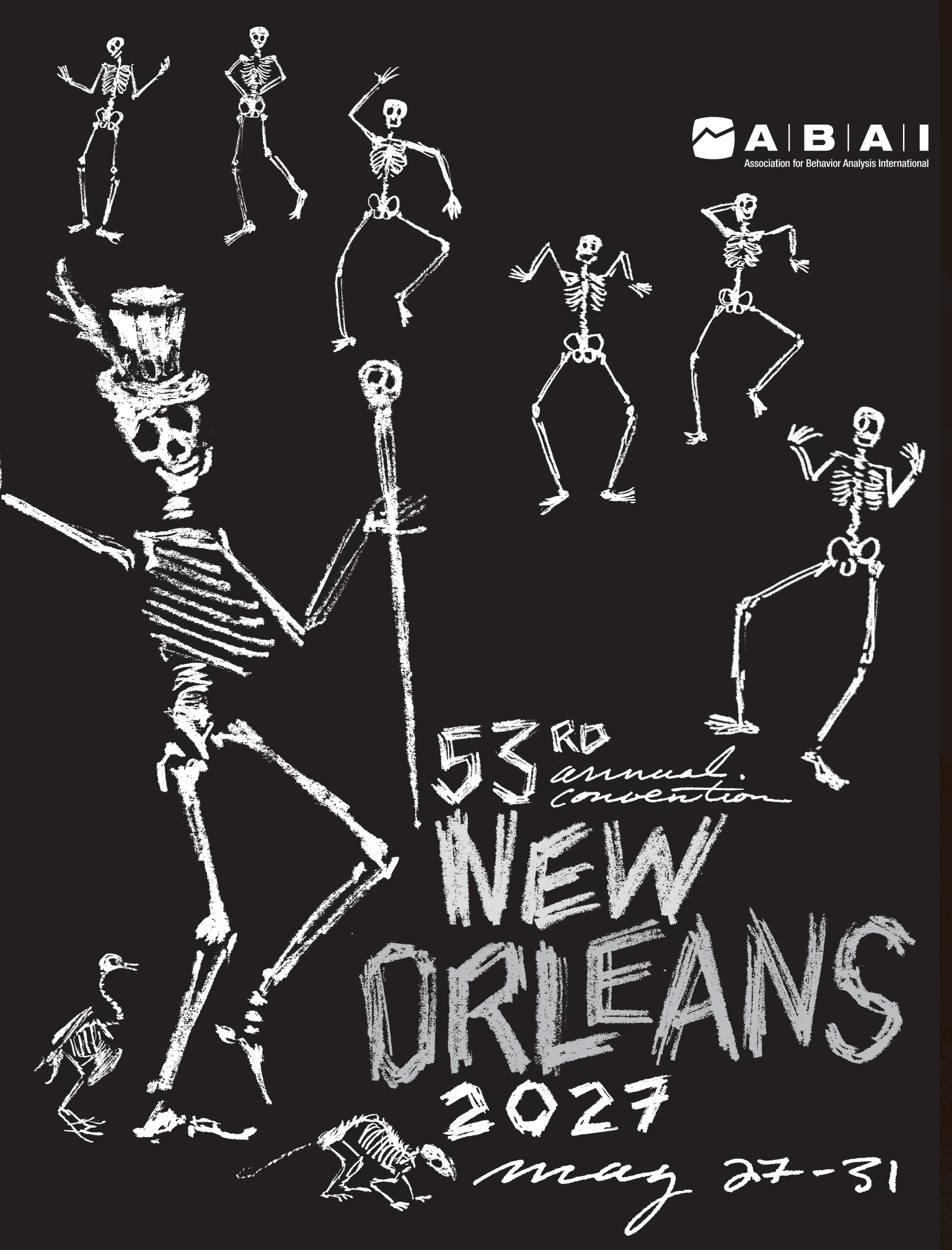


- Hours of behavior analysis lectures and presentations, *FREE* for ABAI members.
- APA, BACB, IBAO, NASP, and QABA CEs available.
- Past convention and conference highlights.
- Full, on-demand webinars, including full-length presentations by esteemed speakers.

**Visit our website  
for details.**

**learning  
center**

[www.abainternational.org/learning-center.aspx](http://www.abainternational.org/learning-center.aspx)

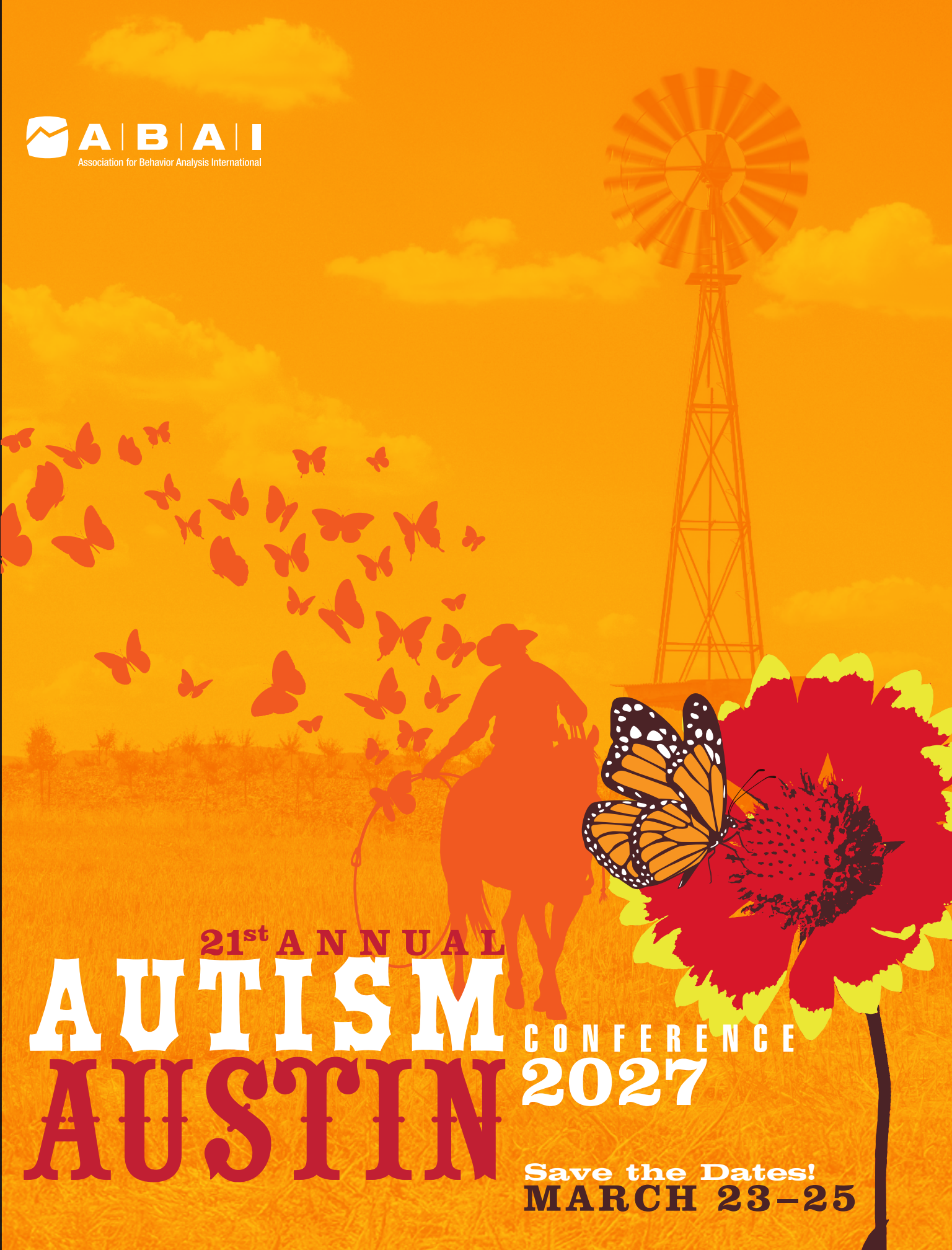


53<sup>RD</sup> annual convention

NEW ORLEANS

2027

may 27-31



21<sup>st</sup> ANNUAL  
**AUTISM** CONFERENCE  
**AUSTIN** 2027

Save the Dates!  
**MARCH 23-25**

550 West Centre Avenue, Suite 1  
Portage, MI 49024

[www.abainternational.org](http://www.abainternational.org)

**Charles Bridge (*Karlův Most*) and Lesser Town (*Malá Strana*),  
with Prague Castle in the background.**

*Construction on the Charles Bridge began in 1357 to replace the  
Judith Bridge, damaged by the Flood of 1342. Originally called the  
Stone Bridge, it was the only span across the Vltava River until 1841  
and connects Old Town to Prague Castle.*

